

The Canterbury Academy Trust

Schools for all the Talents



Teacher of KS 4 / KS 5 Business Studies and BTEC courses

Due to increased demand at both KS4 and KS5 we are looking to appoint a teacher with working knowledge of Business Studies, Travel and Tourism and Marketing.

The school Academy offers a flexible approach to teaching and learning with time-in-leau offered to employees who are open to teaching twilight sessions until 6pm. At the Academy we value and support continual professional development for our staff through internal/external sources.

Additional benefits include free parking, free school meals, discounted gym membership.

If you share our passion for ensuring high standards for all, if you believe that “every learner matters” and have the ambition to help maximise opportunities for young people in our school, we would very much like to hear from you.

Applications will be assessed in order of receipt and interviews may occur at any stage after applications are received. Please apply as soon as possible.

Information about the Trust

Based in the heart of the historic City of Canterbury, The Canterbury Academy Trust came into existence in October 2010 when schools judged by Ofsted to be ‘outstanding’ were allowed to convert to academy status, benefit from greater freedoms and shape their futures.

Since then The Canterbury Academy Trust has grown and it now provides a variety of services ‘to improve the life chances of children and to help in the community’. These include: City View Pre-School and Nurseries Ltd; a newly built and expanded two form of entry The Canterbury Primary School; a Specialist Resourced Based Provision for primary ASD pupils; The Canterbury Academy, which has expanded to take an additional form of entry; a Specialist Resourced Based Provision for secondary Speech and Language students; The Cullum Centre, in partnership with The National Autistic Society; The Sixth Form, Enterprise and Employability Centre, which includes one of the largest Sixth Forms in Kent; The Canterbury Youth Commission, The Ashford Youth Commission, and area wide Inclusion and Engagement Service and Professional Learning and Community Centre with café.

The Canterbury Academy Trust consists of ‘schools for all the talents’. Our beliefs which underpin and drive all we do are simple. We believe that every learner matters and that every child is good at something – that all children walk with genius – and that school should be the place where children discover and build upon their own individual talents.

We believe in the comprehensive ideal. We believe that all students should be valued. We believe that academic excellence is important but that there are also other important things. We believe that art, music, drama, sport, practical skills, being a good person, caring for and working with others are all valuable. We believe in team work and that all of our students should have pride in themselves and their contribution to their school.

Our aim is to provide 'as much as possible, as often as possible, for as many as possible'. We believe that education and learning can be fun. At the end of their time with us we aim for all students to leave as happy, positive, confident individuals, proud of what they have achieved, prepared to be life-long learners and ready to play an active and constructive part in society.

The Canterbury Academy Trust are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A disclosure and Barring Service Certificate will be required for all posts. All posts will be subject to enhanced checks as part of our Prevent Duty. A satisfactory DBS disclosure must be presented to the Academy before any employment can commence. In line with KCSIE guidance, as part of the shortlisting process, The Trust reserves the right to conduct an online search on shortlisted candidates as part of our due diligence and any relevant information found, concerning a candidate's suitability to work with children, will be discussed at the interview stage.