

The Canterbury Academy Trust

Schools for all the Talents



Teacher of Mathematics

We are a large team that strongly believe all students should be given the opportunity to master mathematics. This means we are striving for all students to acquire a deep, long-term, secure and adaptable understanding of the subject.

Within the faculty we see the benefit of continued professional development to help promote good outcomes for our students. We run development sessions three to four times a term focussing on various aspects of teaching mathematics through a teaching for mastery approach.

We are looking for someone who has the ability to put their vision for teaching and learning into practice. Someone who can deliver high quality lessons that ignite a passion for mathematics into our students.

The mathematics department has seen lots of success in both pupil outcomes and Progress 8 in the past few years and would like to continue these positive trends. Time has been dedicated to upskilling the team in pedagogy and curriculum knowledge. This has resulted in an innovative and creative department who use evidence-based practice to develop their teaching and curriculum design.

We are a team that seeks to find new and interesting ways to allow pupils to learn and make progress. This is based on a supportive team ethos. As a department, we have successfully overseen massive changes to curriculum and assessment and are looking to continue to improve to ensure that pupils get the best possible grades and experience in Mathematics.

If you share our passion for ensuring high standards for all, if you believe that every learner matters and have the ambition to help maximise opportunities for young people in our school, we would very much like to hear from you.

Applications will be assessed in order of receipt and interviews may occur at any stage after applications are received. Please apply as soon as possible.

This post could also be offered as a fixed term appointment to cover shared parental leave.

Information about the Trust

Based in the heart of the historic City of Canterbury, The Canterbury Academy Trust came into existence in October 2010 when schools judged by Ofsted to be 'outstanding' were allowed to convert to academy status, benefit from greater freedoms and shape their futures.

Since then The Canterbury Academy Trust has grown and it now provides a variety of services 'to improve the life chances of children and to help in the community'. These include: City View Pre-

School and Nurseries Ltd; a newly built and expanded two form of entry The Canterbury Primary School; a Specialist Resourced Based Provision for primary ASD pupils; The Canterbury Academy, which has expanded to take an additional form of entry; a Specialist Resourced Based Provision for secondary Speech and Language students; The Cullum Centre, in partnership with The National Autistic Society; The Sixth Form, Enterprise and Employability Centre, which includes one of the largest Sixth Forms in Kent; The Canterbury Youth Commission, The Ashford Youth Commission, and area wide Inclusion and Engagement Service and Professional Learning and Community Centre with café.

The Canterbury Academy Trust consists of 'schools for all the talents'. Our beliefs which underpin and drive all we do are simple. We believe that every learner matters and that every child is good at something – that all children walk with genius – and that school should be the place where children discover and build upon their own individual talents.

We believe in the comprehensive ideal. We believe that all students should be valued. We believe that academic excellence is important but that there are also other important things. We believe that art, music, drama, sport, practical skills, being a good person, caring for and working with others are all valuable. We believe in team work and that all of our students should have pride in themselves and their contribution to their school.

Our aim is to provide 'as much as possible, as often as possible, for as many as possible'. We believe that education and learning can be fun. At the end of their time with us we aim for all students to leave as happy, positive, confident individuals, proud of what they have achieved, prepared to be life-long learners and ready to play an active and constructive part in society.

The Canterbury Academy Trust are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A disclosure and Barring Service Certificate will be required for all posts. All posts will be subject to enhanced checks as part of our Prevent Duty. A satisfactory DBS disclosure must be presented to the Academy before any employment can commence. In line with KCSIE guidance, as part of the shortlisting process, The Trust reserves the right to conduct an online search on shortlisted candidates as part of our due diligence and any relevant information found, concerning a candidate's suitability to work with children, will be discussed at the interview stage.
