The Canterbury Academy
A school for all the Talents

Part of The Canterbury Academy Trust

YEAR 11
Mock Exam
Revision Information Sheets
February 2024

Mock Exam Timetable February 2024

Date	Morning examinations (8:45am meet in room 301)	Afternoon examinations (12:55pm meet in the Quad)
Monday 5th February	History/Geography paper 1	Music paper 1
Tuesday 6th February	English paper 1 Functional skills English	Sociology paper 1 Computing paper 1
Wednesday 7th February	Maths paper 1 Functional Skills Maths	Biology paper 2 Functional Skills Science
Thursday 8th February	Chemistry paper 2 Functional Skills Science	Dance paper 1 Drama paper 1
Friday 9th February	English paper 2	French paper 1 Spanish paper 1
Monday 19th February	History/Geography paper 2	GCSE P.E paper 1
Tuesday 20th February	English paper 3	Religious Studies
Wednesday 21st February	Maths paper 2	Sociology paper 2
Thursday 22nd February	Physics paper 2 Functional skills science	French paper 2 Spanish paper 2
Friday 23rd February	Maths paper 3	Catch up session (if there were examination clashes)

- **Your other subjects may be carrying out a mock within your classroom lesson time around this main schedule. Please make sure you are aware of when they will be.**

Contents

- English Language
- English Literature
- Mathematics
- Combined Science
- Triple Science
- Geography
- History
- French
- Spanish
- Computer Science
- BTEC Sport
- GCSE PE
- Business
- Health & Social Care
- Child Development
- Sociology
- Hair & Beauty

Subject	English Language (Paper 2) Writers' Viewpoints and Perspectives		
Exam Information	1x paper 80 marks for whole paper 1 hour 45 minutes – 15 minutes reading time, 45 minutes on Section A, 45 minutes on Section B - Extract from two **nonfiction** texts (provided) - Exam board = AQA		
Question Overview	**Question 1** - Draw a highlighted box around the lines specified in the question. - Read again the specific lines from the Source identified in the question (A or B). - Shade in the four circles for the statements which are TRUE. - Testing **comprehension**. AO1 4 marks 5 minutes	**Question 2** **Summarise** a specified similarity or difference between both Sources. - Use PEEC to ensure you make relevant points, provide key quotations, explain quotations using inference and then compare with the second Source by repeating the above. AO1 8 marks 10 minutes	**Question 3** **Analyse the language** in one of the Sources (the question will specify). - Draw a box around the specified lines and only take answers from here. - Use PEA to support the structure of your answers. - Make a clear point that links to the question. - Include subject terminology throughout. - Analyse the writer's intentions and the effects on the reader. AO2 12 marks 10-15 minutes
	Question 4 **Compare** writers' perspectives and viewpoints. - You can discuss both language and structural methods used by the writer. - Must include subject terminology (methods). - Compare the whole of Source A to the whole of Source B. - Use PEAC to ensure you make a relevant point, support it with a quotation, analyse the writers' methods and then compare to the second Source by repeating the above. AO3 16 marks 15-20 minutes	**Question 5 Transactional Writing** - Plan your answer (5 minutes). - You will be given statement which should inspire your nonfiction writing. - Do not directly mention the statement in your writing (for example, do not start with I agree/disagree with the statement). See the statement as a 'brief' in which you should respond appropriately. - Spend 35 minutes writing. - You will be marked for your SPaG and vocabulary. - Proofread your answer at the end (5 minutes). - You will be asked to write a nonfiction form. For example, a letter, article, essay, blog, speech, text for a leaflet. - There is no choice of questions. AO5 – content and organisation 24 marks AO6 – SpaG and vocabulary 16 marks 45 minutes		
Revision Resources	gcsepod education on demand GCSE Pod	https://members.gcsepod.com/shared/podcasts/title/14255/85117		

		https://members.gcsepod.com/shared/podcasts/title/14256/85126
		https://members.gcsepod.com/shared/podcasts/title/14258/85136
		https://members.gcsepod.com/shared/podcasts/title/14257/85133
	Physics and Math Tutor	https://www.physicsandmathstutor.com/past-papers/gcse-english-language/aqa-paper-2/
	Mr Bruff	https://www.youtube.com/@mrbruff/playlists
	Afterschool English Revision Sessions • Every Tuesday 3-4pm. Speak to your teacher about the revision schedule for this term.	
Additional Guidance	**Reading Time** Make sure you allow yourself 15 minutes to read both Sources, the questions and then the Sources again. It is essential that you read the Sources at least twice. Annotate and highlight the text during the reading time to support your responses. **Key Points** - Section A reading material may help you with the form for your transactional writing. The questions in this section may also help you to structure your Question 5 response. - Use some of the vocabulary from the Sources in your Question 5 response if you are struggling. You are marked for vocabulary in both AO5 and AO6. - Use your time wisely; don't spend too long on the short questions and not enough time on the long questions. - Try to think of imaginative and unique ideas for Question 5 – be convincing and compelling! - Use the appropriate form layout for Question 5 and don't 'flip-flop' between points of view – be clear and consistent. **Make sure you answer ALL questions on the paper. To attempt something is better than to leave it blank.**	

Subject	English Literature Paper 1: Shakespeare and Post-1914 Literature	
Exam Information	• 1x paper • 80 marks for whole paper • 1 hour 45 minutes • Exam board = Edexcel	
Question Overview	*Macbeth* **Question 1a** • You will be given an extract which will be about a page long. • You should analyse the language, structure and form. • Use PEA to structure your response. • Only use material from the extract. • Closed book. AO2 20 marks 30 minutes	*Macbeth* **Question 1b** • This is the discursive question. • You will be given (usually) a theme to explore across the WHOLE play. • DO NOT take any material from the extract. • You should use PEEC – make relevant points that link to the question, include quotations to support points, outline what the quotations suggest in relation to the question and explore how context helps you come to your conclusions. • Closed book. AO1 – 15 marks AO3 – 5 marks 30 minutes
	Animal Farm Questions 19 OR 20 • Choice of two questions – only answer ONE. • Use PEEC – make relevant points that link to the question, include quotations to support points, outline what the quotations suggest in relation to the question and explore how context helps you come to your conclusions. • Context is worth the same amount as comprehension. • You are marked for SPaG and vocabulary. • The questions usually explore either a character, theme or concept. • Closed book. AO1 - 16 marks AO3 – 16 marks AO4 – 8 marks 45 minutes	
Revision Resources	GCSE Pod	https://members.gcsepod.com/shared/podcasts/title/11734/72446 https://members.gcsepod.com/shared/podcasts/title/12112/74916 https://members.gcsepod.com/shared/podcasts/title/12186/75412 https://members.gcsepod.com/shared/podcasts/title/12114/74921
	Physics and Math Tutor	https://www.physicsandmathstutor.com/english-revision/gcse-edexcel/macbeth/ https://www.physicsandmathstutor.com/past-papers/gcse-english-literature/edexcel-paper-1/

	https://www.youtube.com/@mrbruff/playlists Mr Bruff https://myshakespeare.com/play/macbeth Afterschool English Revision Sessions • Every Tuesday 3-4pm. Speak to your teacher about the revision schedule for this term.
Additional Guidance	**Key Points** - The paper will have a variety of questions about several other texts that we do not study. ONLY answer the questions that relate to *Macbeth* and *Animal Farm.* DO NOT answer the questions on any other text. - All parts of the paper are closed book. - Each question is an essay question, so ensure you write a sufficient amount for each one. - Don't just 'bolt on' context; ensure it is embedded throughout your explanation. - **Make sure you answer ALL questions on the paper. To attempt something is better than to leave it blank.**

Subject	English Literature Paper 2: 19th-century Novel and Poetry since 1789
Exam Information	• 1x paper • 80 marks for whole paper • 2 hours 15 minutes • Exam board = Edexcel
Question Overview	**Jekyll and Hyde Question 3a** • You will be given an extract which will be about a page long. • You should analyse the language, structure and form. • Use PEA to structure your response. • Only use material from the extract. • Closed book. AO2 20 marks 30 minutes **Jekyll and Hyde Question 3b** • This is the discursive question. • You could be given a themes, character, concept or setting to explore across the WHOLE novella. • DO NOT take any material from the extract. • You should use PEE – make relevant points that link to the question, include quotations to support points, outline what the quotations suggest in relation to the question. • Closed book. AO1 20 marks 30 minutes

| **Conflict Poetry Question 9**

• **Compare** two poems from the anthology.
• One poem will be printed, the other will not.
• The exam paper will list the titles and poet underneath the question.
• Use PEAC - make relevant points that link to the question, include quotations to support points, analyse the language, structure and form in relation to the question and explore how context helps you come to your conclusions. Repeat this for your second poem.
• The question will relate to a theme.
• Closed book.

AO2 – 15 marks

AO3 – 5 marks

30 minutes | **Unseen Poetry Question 12**

• **Compare** two UNSEEN poems.
• Use PEAC - make relevant points that link to the question, include quotations to support points, analyse the language, structure and form in relation to the question. Repeat this for your second poem.
• Ensure you read both poems at least twice and annotate each poem.

AO1 – 8 marks

AO2 – 12 marks

40 minutes |

Revision Resources			https://members.gcsepod.com/shared/podcasts/title/10339/63513
	gcsepod *education on demand*	GCSE Pod	https://members.gcsepod.com/content?subject_id=6062&exam_board_id=1011&topic_id=9132
			https://members.gcsepod.com/content?subject_id=6062&exam_board_id=1011&topic_id=7844
		Physics and Math Tutor	https://www.physicsandmathstutor.com/english-revision/gcse-edexcel/dr-jekyll-and-mr-hyde/
			https://www.physicsandmathstutor.com/english-revision/gcse-edexcel/conflict/
			https://www.physicsandmathstutor.com/english-revision/gcse-edexcel/unseen-poetry/
		Mr Bruff	https://www.youtube.com/@mrbruff/playlists
	Afterschool English Revision Sessions • Every Tuesday 3-4pm. Speak to your teacher about the revision schedule for this term.		
Additional Guidance	**Key Points** - The paper will have a variety of questions about several other texts that we do not study. ONLY answer the questions that relate to *Jekyll and Hyde* and the Conflict poems from the anthology. DO NOT answer the questions on any other text. - All parts of the paper are closed book. - Each question is an essay question, so ensure you write a sufficient amount for each one. - Don't just 'bolt on' context; ensure it is embedded throughout your analysis. - You are not formally marked for context for the *Jekyll and Hyde* question, but you will need to refer to it in your response in order to provide a detailed and perceptive response. **Make sure you answer ALL questions on the paper. To attempt something is better than to leave it blank.**		

	Mathematics
Exam Information	• 3 x papers – all sat in the hall • 80 marks for each paper • 1 hour 30 minutes per paper • Exam board = Edexcel
Question Overview	<u>**Higher**</u> Codes refer to Sparx codes for revision: ... <u>**Foundation**</u> Codes refer to Sparx codes for revision: ...

Higher Codes refer to Sparx codes for revision:

Fractions - U224, U538, U793
Factors, multiples and primes- U739, U250
Percentage change - U671, U332, U988
Standard form - U330, U534, U264, U290
Error intervals - U657
Calculating with roots and fractional indices - U851, U985, U772, U299
Converting recurring decimals to fractions - U689
Surds - U338, U663, U872, U499
Rationalising the denominator - U707, U281
Error intervals - U657, U301, U587
_____
Linear equations - U325, U870, U599
Linear inequalities - U759, U738, U145, U337
Index laws - U235, U694, U662
Linear simultaneous equations - U760, U757, U836, U137
Linear graphs and coordinates - U315, U669, U477, U848, U377
Quadratic graphs and equations - U989, U667, U228, U601
Expanding triple brackets - U606
Operations with algebraic fractions - U685, U457, U824
Factorising quadratic expressions: ax²+bx+c - U858
Simplifying algebraic fractions - U294
Factorising to solve quadratics equations - U228, U960
Using the quadratic formula - U665
Completing the square to solve quadratics -U397, U589
Quadratic equations in context - U150
Quadratic simultaneous equations -U547
Equation of a straight line: Perpendicular lines- U898
Quadratic graphs: Turning points -U769
Quadratic simultaneous equations on graphs- U875
Exponential graphs - U229
Exponential growth and decay problems - U988
Trigonometric graphs - U450
Graph transformations - U598, U487, U455
Velocity-time graphs - U937, U562, U611
Rate of change graphs - U638, U652, U862
Estimating gradient from a curve - U800
Estimating area under a curve - U882
Equation of a circles and tangents - U567
Linear inequalities as graph regions -U747
Quadratic inequalities - U133
Functions - U637, U895, U448, U996
Recurrence relations - U171
Quadratic sequences - U206

Foundation Codes refer to Sparx codes for revision:

Ordering positive integers - U600
Ordering decimals - U435
Ordering negative numbers - U947
Adding and subtracting positive integers - U417
Multiplying and dividing positive integers - U127, U453
Adding and subtracting negative numbers - U742
Multiplying and dividing negative numbers - U548
Adding and subtracting decimals - U478
Multiplying and dividing with place value - U735
Multiplying and dividing with decimals - U293, U868
Order of operations - U976
Prime numbers, prime factorisation - U236, U739
Factors, multiples, HCF and LCM - U211, U751, U529, U739, U250
Powers and roots - U851
Using standard form - U330, U534
Calculating with standard form - U264, U290, U161
Equivalent fractions and simplifying fractions - U704, U646
Mixed numbers and improper fractions - U692
Ordering fractions - U746
Addition and subtraction of fractions - U736, U793
Multiplication and division of fractions - U475, U544, U224, U538
Converting and ordering fractions, decimals and percentages - U888, U594
Fractions of amounts - U881, U916
Percentages of amounts - U554, U349
Percentage change - U773, U671, U332, U988
Reverse percentages - U286, U278
Simple interest - U533
Rounding - U480, U298
Rounding to significant figures - U731, U965
Estimating answers - U225
Value for money - M681
Error intervals - U657
_____
Algebraic expressions - U613
Collecting like terms - U105
Substitution - U201, U585, U144
Expanding brackets - U179, U768
Factorising expressions - U365
Index laws - U235, U694, U662, U103
Changing the subject - U556
Coordinates - U789, U889
Midpoints - U933
Plotting straight line graphs - U741
Distance-time graphs - U403, U914, U462, U966
Linear equations - U755, U325, U870, U505, U599

Iteration and numerical methods - U434, U168
Algebraic proof - U582

_____

Ratio - U687, U753, U176, U577, U921, U865
Speed - U151
Density and pressure - U910, U527
Proportion - U721, U357, U610
Algebraic direct and inverse proportion - U407, U138
Compound units: Density problem solving -U910

_____

Area -U226, U343, U950
Volume -U786, U174, U915
Angles - U655, U826, U329, U427
Transformations - U196, U799, U696, U519, U766
Congruence proofs - U866, U887
Enlargements - U134
Describe combined transformations - U766
Circle theorems: Angles inside a circle - U459, U251
Circle theorems: Tangents and chords - U489, U130
Circle theorems problems -U808
Prove circle theorems -U807
Volume of frustums - U350
Volume: Problem solving -U543, U426
Similar Shapes: Area and volume - U630, U110
Pythagoras' Theorem in 2D and 3D -U385, U541
Right-angled trigonometry - U319, U283, U545, U967, U605
3D trigonometry - U170
The area rule - U592
Sine rule - U952
Cosine rule - U591
Trigonometry and bearings - U164
Vectors problems - U781, U560

_____

Calculating probabilities -U408, U510, U683, U580
Expected outcomes - U166
Tree diagrams - U558, U729
Set notation - U748, U296
Product rule for counting - U369
Conditional probability - U246, U821, U806
Probability from Venn diagrams -U476, U748, U699

_____

Averages - U717, U569, U877
Averages with grouped data - U877
Sampling - U162
Scatter graphs - U199, U277, U128
Frequency polygons - U840
Cumulative frequency diagrams - U182, U642
Box plots - U879, U837, U507
Histograms - U814, U983, U267
Capture-recapture - U328

Quadratic expressions and equations - U178, U228
Linear sequences - U213, U530, U498, U978
Other sequences - U958, U680
Linear inequalities - U759, U738, U145, U337
Linear simultaneous equations - U760, U757, U836, U137
Linear graphs and coordinates including parallel lines - U315, U669, U477, U848, U377
Quadratic graphs and equations - U989, U667, U228, U601

_____

Simplifying ratios - U687
Sharing amounts in a ratio - U753, U577
Combining ratios - U921
Changing ratios - U865
Converting between ratios, fractions and percentages - U176
Direct proportion - U721, U640
Inverse proportion - U357, U364
Proportion graphs - U238
Units of measure: Length, Mass and Capacity - U102, U388
Units of measure: Time - U902
Units of measure: Area - U248
Currency conversion - U610
Conversion graphs - U652, U638, U862
Compound units: Speed - U151
Density and pressure - U910, U527

_____

Properties of 2D shapes - U121, U849
Properties of 3D shapes - U719
Nets of 3D shapes - U761
Angles: Measuring, Drawing and Estimating - U447
Angle on a line and about a point - U390
Vertically opposite angles - U730
Angles on parallel lines - U826
Angles in a triangle - U628
Combining angle facts - U655
Angles in a quadrilateral - U732, U329
Angles in polygons - U427
Bearings - U525, U107
Translations - U196
Reflections - U799
Enlargements - U519
Rotations - U696
Combining transformations - U766
Congruence - U790, U866
Area and perimeter of simple shapes - U993, U970, U351, U226
Area of triangles, parallelograms and trapeziums - U945, U575, U424, U265, U343
Circles - U767
Circumference - U604, U221
Circle area - U950, U373
Surface area -U929, U259, U871
Volume of cuboids - U786
Volume of prisms and cylinders - U174, U915
Similar shapes - U551, U578
Scale diagrams - U257
Pythagoras' theorem - U385
Trigonometry - U605, U283, U545

		_____
		Probability scale - U803
		Probability of single events - U408, U510, U683
		Experimental probability - U580
		Expected outcomes - U166
		Listing elements in a set (notation) - U748, U296
		Probability from Venn diagrams - U476
		Frequency trees - U280
		Sample space diagrams - U104
		Tree diagrams - U558, U729
		_____
		Averages - U717, U569
		Averages with grouped data - U877
		Sampling - U162
		Scatter graphs - U199, U277, U128
		Frequency polygons - U840
Revision Resources	• Sparx Maths sparxmaths.uk • Corbett Maths corbettmaths.com • Maths Genie mathsgenie.co.uk • On Maths onmaths.com <u>Afterschool Maths Support Sessions</u> • Every Monday 3-4pm. You are welcome to bring along topics/questions from your • revision to get further guidance. Speak to your teacher.	
Additional Guidance	You must show all stages of your working out in a question, even if you have completed the calculation on a calculator. It is unlikely that you will get full marks for just writing down an answer, even if it is correct. Spend approximately the same number of minutes on a question as the number of marks it is worth eg 5 mark question – 5 minutes answering it. **<u>Make sure you answer ALL questions on the paper. To attempt something is better than to leave it blank.</u>**	

Subject	Combined Science
Exam Information	• 3x Examinations (1x Biology, 1x Chemistry, and 1x Physics) • Foundation Tier • 70 marks each • 1 hour 15 minutes each • Periodic Table and Physics Equation Sheet provided
Exam Topics	**Biology** 4.1 Cell Biology 4.2 Organisation 4.3 Infection and Response 4.4 Bioenergetics 4.5 Homeostasis 4.6 Inheritance, Variation, and Evolution **Chemistry** 5.1 Atomic Structure and the Periodic Table 5.2 Structure, Bonding, and Properties of Matter 5.3 Quantitative Chemistry 5.4 Chemical Changes 5.5 Energy Changes 5.6 The Rate and Extent of Chemical Change 5.7 Organic Chemistry 5.8 Chemical Analysis **Physics** 6.1 Energy 6.2 Electricity 6.3 Particle model of matter 6.4 Atomic structure 6.7 Magnetism and Electromagnetism
Revision Resources	GCSE Pod — https://www.gcsepod.com Physics and Math Tutor — https://www.physicsandmathstutor.com/ BBC Bitesize — https://www.bbc.co.uk/bitesize/examspecs/z8r997h Afterschool Science Support Sessions • Combined Science/Biology/Chemistry Support Sessions – Every Thursday 3pm-4pm in rooms 61, 62, 63, and 64 • Physics Support Sessions – Every Friday Week B 3pm-4pm in room 72
Additional Guidance	**Multiple choice / Match the Boxes Questions** These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer. **Never leave these questions blank, even if unsure of the answer.** **'State' Questions** Simply recall and write down a single fact or write a single statement about data/information provided in the question. **'Explain' Questions** Simply recall and write down a single fact or write a single statement about data/information provided in the question. Then write down the reason why this fact/statement is valid.

	Calculation Questions 1. Identify values provided in the question and write them down in a list. 2. Convert units of those values (if necessary). 3. Recall correct equation and write down. 4. Substitute values into the equation. 5. Rearrange (if required). 6. Calculate answer **using a calculator.** **Required Practical 6 Mark Questions** Be sure to include: a list of equipment, all variables (independent, dependent, and control), brief risk assessment, and a numbered method written clearly in a step-by-step fashion.

Subject	Triple Science
Exam Information	• 3x Examinations (1x Biology, 1x Chemistry, and 1x Physics) • Higher Tier • 100 marks each • 1 hour 45 minutes each • Periodic Table and Physics Equation Sheet provided

Exam Topics	**Biology**	**Chemistry**	**Physics**
	4.1 Cell Biology 4.2 Organisation 4.3 Infection and Response 4.4 Bioenergetics 4.5 Homeostasis 4.6 Inheritance, Variation, and Evolution	5.1 Atomic Structure and the Periodic Table 5.2 Structure, Bonding, and Properties of Matter 5.3 Quantitative Chemistry 5.4 Chemical Changes 5.5 Energy Changes 5.6 The Rate and Extent of Chemical Change 5.7 Organic Chemistry 5.8 Chemical Analysis	6.1 Energy 6.2 Electricity 6.3 Particle model of matter 6.4 Atomic structure 6.5 Forces

Revision Resources	
	GCSE Pod https://www.gcsepod.com Physics and Math Tutor https://www.physicsandmathstutor.com/ BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/z8r997h Afterschool Science Support Sessions • Combined Science/Biology/Chemistry Support Sessions – Every Thursday 3pm-4pm in rooms 61, 62, 63, and 64 • Physics Support Sessions – Every Friday Week B 3pm-4pm in room 72

| **Additional Guidance** | **Multiple choice / Match the Boxes Questions**

These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer.

Never leave these questions blank, even if unsure of the answer.

'State' Questions

Simply recall and write down a single fact or write a single statement about data/information provided in the question.

'Explain' Questions

Simply recall and write down a single fact or write a single statement about data/information provided in the question.

Then write down the reason why this fact/statement is valid.

Calculation Questions

1. Identify values provided in the question and write them down in a list.
2. Convert units of those values (if necessary).
3. Recall correct equation and write down.
4. Substitute values into the equation.
5. Rearrange (if required).
6. Calculate answer **using a calculator.**

Required Practical 6 Mark Questions

Be sure to include: a list of equipment, all variables (independent, dependent, and control), brief risk assessment, and a numbered method written clearly in a step-by-step fashion. |

Subject	Geography GCSE		
Exam Information	• For the February mocks there will be two exams. Paper 1 (1 hr 30), Paper 2 (1 hr).		
Exam Topics Paper 1	**The Challenge of Natural Hazards** Know the effects of climate change on people and the environment Know what the general atmospheric circulation model is. Know a **named example** of a tropical storm to show its effects and responses. Know how monitoring, prediction, protection and planning can reduce the effects of tropical storms. Know the physical processes taking place at different types of plate margin (constructive, destructive and conservative) that lead to earthquakes and volcanic activity.	**The Living World** Know an **example** of a small scale UK ecosystem to illustrate the concept of interrelationships within a natural system, an understanding of producers, consumers, decomposers, food chain, food web and nutrient cycling Know a **case study** of a tropical rainforest to illustrate: • causes of deforestation • impacts of deforestation Know the strategies used to manage the rainforest sustainably Know a **case study** of a cold environment to show the opportunities and challenges to development	**UK Physical Landscapes** Know some erosional and depositional landforms for rivers and coasts. Know some different management strategies for rivers and coasts and their costs and benefits. Know the physical and human factors that affect flood risk on rivers.
Exam Topics Paper 2	**Urban Issues and Challenges** Know a **case study** of a city in a LIC/NEE to show the opportunities and challenges of urban growth Know how urban transport strategies are used to reduce traffic congestion. Know a **case study** of a city in the UK to show how urban change has created opportunities and challenges	**The Changing Economic World** Know the different economic and social measures of development and the limitations of these measures Know the causes of uneven development and strategies to reduce the development gap Know a **case study** of a LIC/NEE to show the effects of economic development on people and the environment Know what science and business parks are Know how an **example** of modern industrial development in the UK can be environmentally sustainable.	
Revision Resources	GCSE Pod https://www.gcsepod.com		

	BBC Bitesize — BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc <u>Afterschool Geography Support Sessions</u> • Every Friday in room 75	
Additional Guidance	<u>**Question types.**</u> There are various question types – 1, 2, 3, 4, 6 + 9 mark questions. Some questions will be multiple choice whereas as other will require full sentences. Check the space the examiner gives you as this will give you a clue as to how much you may need to write. The exam is 'a minute a mark'. Make sure you allow yourself enough time to answer all the questions. Do not leave questions that you are supposed to answer blank – if you are not sure have a guess. <u>**Command words**</u> In your exam the exam questions will use a variety of command words. Make sure you read these carefully so you know how to approach the exam answer. For example state, describe, outline, suggest reasons, explain, assess. <u>**Map skills.**</u> In your mock a few marks will come from map skills. Make sure you know how to do 4 + 6 figure gird references, direction, distance and contours. <u>**Maths skills.**</u> In your mock some questions will require your maths skills. Make sure you know how to calculate mean, median, mode, percentages, range and interquartile range	

Subject	History GCSE	
Exam Information	• For the February mocks there will be two exams (2 hours each)	
Exam Topics	**Paper 1** **Democracy and Dictatorship in Germany** Know the difficulties faced by the Kaiser before WWI. Know the consequences of WWI on Germany and the challenges faced by the new Weimar Government. Know how Hitler became Chancellor and turned Germany into a dictatorship. Know the changes various groups faced under the Nazis.	**Paper 2** **Norman England** Know the situation in England in 1065 under the Anglo Saxons Know the issues surrounding the death of Edward the Confessor and succession Crisis Know the battles of 1066 and the factors leading to William's victory Know the changes William made to Anglo Saxon England and the impacts it had on people's lives Know the methods of control used by William. **Know about the historic environment study of Wales and the Norman conquest**
	Conflict and Tension in Asia Know the origin of the Cold War after WWII. Know how conflict spread from Europe to Korea and Vietnam. Know the events and consequences of the Korean War. Know the events and consequences of the Vietnam War.	**Britain Health and the People** Know about the medical ideas and practices of the Ancient Greeks and Romans, like Hippocrates and Galen. Know about the influence of the Christian Church and their involvement in illness, care and treatment. Know about the ideas of the Islamic world and how these spread to Europe in contrast to Christian Ideas. Know the figures responsible for care and treatment in Middle Ages Britain e.g. Barber surgeons Know the events and significance of the Black Death as an epidemic in Britain.
Revision Resources	gcsepod education on demand	GCSE Pod https://www.gcsepod.com

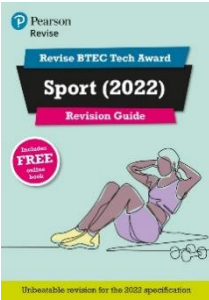|	Kerboodle
	Kerboodle https://www.kerboodle.com Afterschool history Support Sessions • Every Friday in room 207
Additional Guidance	**Question types.** There are various question types – 4. 8. 12, 16, 20 mark questions. The exam is 5 minutes per 4 marks. Make sure you allow yourself enough time to answer all the questions. Do not leave any questions that you are supposed to answer blank – the only way to ensure no marks is to leave it blank. **Command words** In your exam the exam questions will use a variety of command words. Make sure you read these carefully so you know how to approach the exam answer. For example, state, describe, explain, assess. **Source and interpretation skills.** Both units of the exam will require you to complete either source (Asia/health) or interpretation (Germany/Normans) skills. With both types it is important to describe what you can see or read. With sources; please focus on what you can learn and what you can add from your own knowledge. With interpretations; please focus on what you can learn and how it matches with your own subject knowledge.

Subject	Spanish
Exam Information	3 x Papers (1x Reading, 1 x Listening, and 1 x Writing). The Writing and Reading Papers will be in the hall. The Listening Paper will be completed in class.

	Listening Understanding and responding to different types of spoken language 35 minutes (Foundation) 45 minutes (Higher) 40 marks (Foundation) 50 marks (Higher) Section A – questions & answers in English Section B – questions & answers in Spanish	**Reading** Understanding and responding to different types of written language 45 minutes (Foundation) 1 hour (Higher) 60 marks Section A – questions & answers in English Section B – questions & answers in Spanish Section C – translation from Spanish into English (35 words for Foundation and 50 words for Higher)	**Writing** Communicating effectively for a variety of purposes **Foundation** 1 hour Q1 – write 4 sentences about a photo – 8 marks Q 2 – write 40 words in response to four bullet points – 16 marks Q3 – translation (English to Spanish) – 10 marks Q4 – write 90 words in response to 4 bullet points (choice of 2 Qs) – 16 marks **Higher** 1 hour 15 minutes Q1 – write 90 words in response to 4 bullet points (choice of 2 Qs) – 16 marks Q2 – write 150 words in response to 2 bullet points (choice of 2 Qs) – 32 marks Q3 – translation (English to Spanish) – 12 marks

Exam Topics	**Theme 1: Identity & Culture** 1. Me, my family & friends. 2. Technology in everyday life. 3. Free-time activities. 4. Customs & festivals in Spanish-speaking countries.	**Theme 2: Local, National, International and Global Areas of Interest** 1. Home, town and region. 2. Social issues. 3. Global issues. 4. Travel and tourism.	**Theme 3: Current & Future Study and Employment** 1. My studies. 2. Life at school/college. 3. Education post-16. 4. Jobs, career choices and ambitions.

Revision Resources	Languages Online https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0 BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/z4yyjhv Seneca https://senecalearning.com/en-GB/seneca-certified-resources/spanish-gcse-aqa/ Afterschool Spanish Support Sessions: Tuesday 3pm-4pm (Week B)

Additional Guidance	• Answer all questions and never leave any blanks. • Check whether you need to answer in Spanish or English. • Check how many details are required for each question. • Beware of distractors. You may hear or see all options – eliminate the options which cannot be correct. • Look for cognates and near-cognates but beware of false-friends. • Don't word spot – look for synonyms or similar phrases. • In writing, you earn marks for content so make sure you answer the question fully. Cover all bullet points and cross them off when you have completed them. • Expand your answers, giving opinions, reasons and using adjectives & intensifiers. • Use at least 3 tenses (present, past and future). Aim also to use the conditional, the imperfect and the subjunctive. • Talk about other people to use 3rd-person singular and plural forms (el/ella/ellos/ellas)

Subject	French
Exam Information	3 x Papers (1x Reading, 1 x Listening, and 1 x Writing). The Writing and Reading Papers will be in the hall. The Listening Paper will be completed in class.

Listening	Reading	Writing
Understanding and responding to different types of spoken language 35 minutes (Foundation) 45 minutes (Higher) 40 marks (Foundation) 50 marks (Higher) Section A – questions & answers in English Section B – questions & answers in French	Understanding and responding to different types of written language 45 minutes (Foundation) 1 hour (Higher) 60 marks Section A – questions & answers in English Section B – questions & answers in French Section C – translation from French into English (35 words for Foundation and 50 words for Higher)	Communicating effectively for a variety of purposes **Foundation** 1 hour Q1 – write 4 sentences about a photo – 8 marks Q 2 – write 40 words in response to four bullet points – 16 marks Q3 – translation (English to French) – 10 marks Q4 – write 90 words in response to 4 bullet points (choice of 2 Qs) – 16 marks **Higher** 1 hour 15 minutes Q1 – write 90 words in response to 4 bullet points (choice of 2 Qs) – 16 marks Q2 – write 150 words in response to 2 bullet points (choice of 2 Qs) – 32 marks Q3 – translation (English to French) – 12 marks

Exam Topics	**Theme 1: Identity & Culture** 1. Me, my family & friends. 2. Technology in everyday life. 3. Free-time activities. 4. Customs & festivals in French-speaking countries.	**Theme 2: Local, National, International and Global Areas of Interest** 1. Home, town and region. 2. Social issues. 3. Global issues. 4. Travel and tourism.	**Theme 3: Current & Future Study and Employment** 1. My studies. 2. Life at school/college. 3. Education post-16. 4. Jobs, career choices and ambitions.

Revision Resources	Study Rocket	https://studyrocket.co.uk/revision/gcse-french-aqa
	BBC Bitesize	https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr
	Seneca	https://senecalearning.com/en-GB/seneca-certified-resources/french-2-gcse-aqa/

	Afterschool French Support Sessions: Monday 3pm-4pm (Week B)
Additional Guidance	- Answer all questions and never leave any blanks. - Check whether you need to answer in French or English. - Check how many details are required for each question. - Beware of distractors. You may hear or see all options – eliminate the options which cannot be correct. - Look for cognates and near-cognates but beware of false-friends. - Don't word spot – look for synonyms or similar phrases. - In writing, you earn marks for content so make sure you answer the question fully. Cover all bullet points and cross them off when you have completed them. - Expand your answers, giving opinions, reasons and using adjectives & intensifiers. - Use at least 3 tenses (present, past and future). Aim also to use the conditional, the imperfect and the subjunctive.

Subject	Computer Science - Edexcel
Exam Information	• 2x Examinations (1x written paper, 1x programming on computer) • 75 marks each • Written paper – 1h 30 mins • Programming exam – 2h 00 mins • Programming Language subset booklet provided in programming exam
Exam Topics	**Written Paper** 1.2 Algorithms (flowcharts , decisions, loops. Bubble sort, merge sort, linear search, binary search) 2.1 Binary (positive and negative 8 bit numbers, binary shifts, binary addition, hexadecimal) 2.2 Data representation (ASCII, bitmap images) 3.1 Hardware (Von Neumann's architecture, parts of the CPU, performance, primary storage, secondary storage) 3.3 Programming languages (low level languages, high level languages, assembly code)	**Programming Paper** 6.1 Develop code (debugging, syntax, flowcharts) 6.2 Constructs (variables , loops, decisions, lists, subroutines) 6.3 Data types and structures (converting between integers, strings and floats, manipulate strings) 6.4 Input/output (programs that accept and respond appropriately to user input, applying validation) 6.5 Operators (addition, subtraction, division, multiplication, modulus, integer division, exponentiation, greater than, less than, not equal, AND, OR, NOT) 6.6 Subprograms (use of Turtle, Random and Math libraries, functions that accept parameters)

Revision Resources	GCSE Pod	https://www.gcsepod.com
	Isaac Computer Science	https://isaaccomputerscience.org/topics/gcse?examBoard=all&stage=all#edexcel
	Teach-ICT	https://teach-ict.com/v/GCSE_Computing/OCR_J277/OCR_J277_home.html
	Runestone Academy	https://runestone.academy/ns/books/published/fopp/index.html
	Afterschool Computer Science Support Session	
	Wednesday Week A 3pm-4pm in room 23 / 24	

Additional Guidance	**PAPER 1** **Multiple choice / Match the Boxes Questions** These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer. **Never leave these questions blank, even if unsure of the answer.** **'State' Questions - 1 mark** Simply recall and write down a single fact or write a single statement about data/information provided in the question. **'Explain' Questions – 2 marks** Simply recall and write down a single fact or write a single statement about data/information provided in the question. Then write down the reason why this fact/statement is valid. **'Explain' or 'Describe' -3 or more marks**

	Write a **Point, Explain, Effect** paragraph for each set of three marks (e.g. 6 marks = 2 paragraphs). Link the effect to the scenario of the question. E.g.
	Mary would like her computer to run faster, explain one method of doing this, including any disadvantages of doing this.
	Mary could overclock the CPU frequency. (1ˢᵗ Mark) The CPU would then perform more fetch-decode-execute cycles per second, measured in gigahertz (2ⁿᵈ Mark). The effect is that the CPU could run programs more quickly (per core of the CPU) but overclocking produces more heat which can damage the CPU if not dealt with. (3ʳᵈ Mark)
	Calculation Questions 1. If asked to add, subtract, divide or multiply in binary, **do not convert to denary except to check your answer** 2. Expand terms so that the units match 3. Reduce the term to match the question (if required). **4. Calculate answer on paper showing all working**

Additional Guidance	**PAPER 2 - Resources in the Exam**
	 1. **Question Booklet**
	    a. Gives instructions on what must be changed or written in the Program Files, read it carefully
	    b. Do not write in the question booklet, it is not marked
	 2. **Programming Language Subset (PLS)**
	    a. Use the booklet to help remember the key Python syntax.
	    b. Remember that a word shown <like this> must be replaced with the variable or value you are working with.
	    c. Do not write in the PLS, it is not marked
	 3. **Program Files**
	    a. You will be provided with a Python file for each question with the file name Q<x> where x is the question number.
	    b. **Save** the file as Q<x>completed **before** writing any code. You can then re-open the original if you make a mistake.
	    c. Read any comments in the program file, you may need to write code in a specific place
	    d. You may save versions as you work but only the file with 'completed' in the name will be marked.
	    e. **Only** write code in the files provided by the exam board.
	    f. Occasionally, you may be given a .txt file. If it contains data, you will be asked to read in or append to that file in one question
	 4. **IDE**
	    a. Open the Program files in the IDE provided (it will be the same as you use in class)
	    b. Use the IDE error messages to help you find and fix errors.
	    c. Some questions will ask you to debug the code provided – run the code.
	    d. If provided with test data is the question booklet, you must test the program using those value as inputs.
	    e. If asked to write your own code in the question booklet, the code does not have to work exactly to gain some marks. Run the code a test with sensible values.
	    f. If the IDE crashes, copy your code before closing it so that you can paste it back in. Save your work before running the code. Be extra careful if asked to use the Turtle library
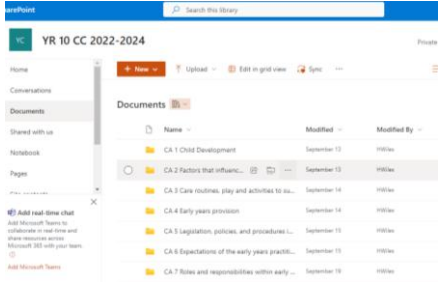
Subject	BTEC Sport
Exam Information	• 1 Examinations (Component 3) • 60 marks • 1 hour 30 minutes • 40% of overall grade
Exam Topics	Components of fitness and apply them to sports Basic and additional principles of training – SPORT and FITT Exercise Intensity and how to calculate Reasons for fitness testing and pre test procedures Fitness test methods for all components of fitness Interpretation of fitness test results Advantages and disadvantages of each fitness test Types of provision – Public, private, and Voluntary The effects of long-term fitness testing Fitness programme design Types of motivation **For full exam content please visit this link (pages 41-48)** **https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/sport/2022/specification-and-sample-assessments/btec-tech-award-sport-spec.pdf**
Revision Resources	 https://theeverlearner.com/ **If you don't have a login, please speak to Miss Nugent** Revision booklet can be purchased from Pearsons for £6.49 Afterschool Support Sessions • Thursday 3-4pm in Room 710
Additional Guidance	If you would like any more information, please email Miss Nugent bnugent@canterbury.kent.sch.uk

Subject	GCSE PE
Exam Information	• 2 Examinations (Paper 1 and Paper 2) • 78 marks each • 1 hour 15 minutes each • 30% each of overall grade
Exam Topics	<table><tr><td>**Paper 1 – The human body and movement in physical activity and sport**</td><td>**Paper 2 – socio cultural influences and well-being in physical activity and sport**</td></tr></table>

<table>
<tr><th>Paper 1 – The human body and movement in physical activity and sport</th><th>Paper 2 – socio cultural influences and well-being in physical activity and sport</th></tr>
<tr><td>Bones</td><td>Skill and ability</td></tr>
<tr><td>Structure/function of skeleton</td><td>Classification of skill</td></tr>
<tr><td>Muscles of the body</td><td>Types of goals</td></tr>
<tr><td>Structure of synovial joints</td><td>SMART targets</td></tr>
<tr><td>Types of freely moveable joints</td><td>Basic information processing model</td></tr>
<tr><td>Antagonistic and agonistic muscle pairs</td><td>Types of guidance and feedback</td></tr>
<tr><td>Pathway of air</td><td>Arousal</td></tr>
<tr><td>Gaseous exchange</td><td>Inverted U Theory</td></tr>
<tr><td>Blood vessels</td><td>Controlling arousal</td></tr>
<tr><td>Structure of heart</td><td>Personality types</td></tr>
<tr><td>Cardiac cycle/pathway of blood</td><td>Types of motivation</td></tr>
<tr><td>Cardiac output/stroke volume and heart rate</td><td>Engagement patterns of different social groups</td></tr>
<tr><td>Mechanics of breathing</td><td>Commercialisation</td></tr>
<tr><td>Spirometer trace</td><td>Types of sponsorship and the media</td></tr>
<tr><td>Anaerobic and aerobic exercise</td><td>Positive and negative impacts of sponsorship in the media</td></tr>
<tr><td>EPOC</td><td>Positive and negative impacts of technology</td></tr>
<tr><td>Effects of exercise (immediate, short and long)</td><td>Conduct of performers</td></tr>
<tr><td>Lever systems</td><td>Prohibited Substances</td></tr>
<tr><td>Types of movement</td><td>Blood doping</td></tr>
<tr><td>Planes and axes</td><td>Drugs in sport</td></tr>
<tr><td>Health and fitness</td><td>Advantages and disadvantages of PED's</td></tr>
<tr><td>Components of fitness</td><td>Spectator behaviour</td></tr>
<tr><td>Fitness tests</td><td>Hooliganism</td></tr>
<tr><td>SPORT/FITT</td><td>Health and well being</td></tr>
<tr><td>Types of training</td><td>Sedentary lifestyles</td></tr>
<tr><td>Training intensities</td><td>Obesity</td></tr>
<tr><td>Seasonal aspects</td><td>Somatotypes</td></tr>
<tr><td>Preventing injury</td><td>Energy use</td></tr>
<tr><td>Warm up/cool down</td><td>Nutrition & Hydration</td></tr>
</table>

Revision Resources	GCSE Pod https://www.gcsepod.com

	BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/zp49cwx
	https://theeverlearner.com/ If you are unsure of your login, please let Miss Nugent know Afterschool Science Support Sessions • Thursday 3-4pm in Room 710
Additional Guidance	For full content for each paper please visit – https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/specification-at-a-glance If you would like to take home past papers to revise from, please speak to Miss Nugent

Subject	Business: NCFE Level 1/2 Technical Award: Business and Enterprise
Exam Information	• 1 exam; 1.5 hours long. You may use a calculator • No re-sit available • Two sections to the paper: Section 1 is multiple choice questions totalling 8 marks; Section 2 is worth 51 marks and made up of 1, 2, 4 or 6 mark questions and 1X 9 mark question.
Exam Topics	Content Areas 1-7 will be included in the exam. These cover the following topics: Entrepreneurship, business organisation and stakeholders, Market Research, market types and orientation and marketing mix, Human Resources, Operations Management, Business growth, Sources of funding and the impact of the external environment on business.
Revision Resources	GCSE Pod https://www.gcsepod.com BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/z8r997h **MrHart.business** **NCFE Business Revision** Mr Hart Business Home - NEW MrHart.business | Mr Hart's NCFE Business Revision Further revision tools include the Content Areas Work books along with the Revision Guide and the NCFE textbook. Lunchtimes and Afterschool Business Support Sessions • Week B Friday 3-4pm in Room 33 • Every lunchtime in Room 33 with Mrs Barton
Additional Guidance	**Multiple choice / Match the Boxes Questions** These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer. **Never leave these questions blank, even if unsure of the answer.** **'State', 'Identify', 'Calculate', 'Name' Questions: 1 or 2 mark questions (AO1 Knowledge)** Simply recall and write down a single fact or write a single statement about specific theory asked about in the question. Simple calculations showing working. **'Explain' Questions: 2 or 4 mark questions (AO2 Application)** Simply recall and write down a single fact or write a single statement about data/information provided in the question. Show how this can be applied to the given scenario. **'Justify' 6 Mark Questions (AO3 Analysis)** Focus on the information given in the question scenario and relate your answers to the scenario for the best explanation. Ensure you use definitions '**Recommend and Justify' 9 mark question (AO3 Analysis)** Compare and/or analyse the information given in the question; explore its application to the scenario and offer analysis of how this could affect the business. Make a choice about how the business should respond to the new strategy.

Subject	**NCFE CACHE Level 1/2 Technical Award in Health and Social Care**
Exam Information	**EA: Exam Assessment on Thursday 23rd May 2024 at 1:30 am.** • 1 hour 30 minutes • Maximum 80 marks • You may use a calculator **NEA (Non-Examined Assessment)** • 13 hours • 80 Marks • AO1: Recall knowledge and show understanding • AO2: Apply Knowledge and understanding • AO3: Analyse and evaluate knowledge and understanding • AO4: Demonstrate the application of relevant vocational skills, processes, working practices and documentation • AO5: Analyse and evaluate the demonstration of relevant vocational skills, processes, working practices and documentation
Exam Topics	1. **Health and social care provision and services** 2. **Job roles in health and social care and the care values that underpin professional practice** 3. **Legislation, policies and procedures in health and social care** 4. **Human development across the life span** 5. **The care needs of the individual** 6. **How health and social care services are accessed** 7. **Partnership working in health and social care** 8. **The care planning cycle**
Revision Resources	 https://getrevising.co.uk/resources/level/gcse/subjects/health_and_social_care **903 GCSE Health & Social Care resources** Afterschool Health and Social Care Support Sessions • Week A: Thursday 3-4 pm • Week B: Wednesday 3-4 pm
Additional Guidance For EA	**Multiple choice / Match the Boxes Questions** These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer. **Never leave these questions blank, even if unsure of the answer.** **'State' or "identify" Questions** Simply recall and write down a single fact or write a single statement about the information provided in the question. **'Explain' Questions** Simply recall and write down a single fact or write a single statement about the information provided in the question. Then write down the reason why this fact/statement is valid or not. **'Evaluate' Questions** For a given scenario you will need to use your knowledge and understanding of the topic to suggest possible action to undertake. You will need in some cases to **Justify** your answers

Subject	NCFE CACHE Level 2 Technical Award in Child Development and Care in the Early Years
Exam Information	**EA: Exam Assessment (in the Hall) on** • 1h 30 • 80 Marks **NEA Non-exam Assessment = 23rd May 2024 1.30pm** **EA Assessment 11th June 2024 9am.**
Exam Topics	**1: Child Development** **2: Factors that influence the child's development** **3: Care routine, play and activities to support the child** **4: Early year provision** **5: Legislation, policies and procedures in the early years** **6: Expectations of the early year's practitioner** **7: Roles and responsibilities within early years settings** **8: The importance of observations in early years childcare** **9: Planning in early years childcare**
Revision Resources	SharePoint YR 10 CC 2022-2024 <u>Afterschool Support Sessions</u> Week B: Wednesday 3-4 pm
Additional Guidance For EA	<u>**Case study questions**</u> These questions rely on recall of content to answer the questions. Underline or highlight the key points/ features in the case studies. **Never leave these questions blank, even if unsure of the answer.** **'State' or "identify" Questions** Simply recall and write down a single fact or write a single statement about the information provided in the question. **'Describe' Questions** Give a clear, objective account in your own words showing recall, and in some cases an example in practice. **'Explain' Questions** Simply recall and write down a single fact or write a single statement about the information provided in the question. Then write down the reason why this fact/statement is valid or not. **'Evaluate' Questions** For a given scenario you will need to use your knowledge and understanding of the topic to suggest possible action to undertake. You will need in some cases to **Justify** your answers

Subject	AQA GCSE Sociology (9-1) 8192
Exam Information	2 x 1-hour 45 minute papers in the summer series. **Paper 1** - The sociology of families and education - 100 marks - 50% of the final grade. **Paper 2** - The sociology of crime & deviance and social stratification - 100 marks - 50% of the final grade.

	Paper 1		Paper 2	
Exam Topics	**Families** - Functions of families - Family forms - Conjugal role relationships - Changing relationships within families - Criticisms of families - Divorce	**Education** - Roles and functions of education - The relationship between education and capitalism - Educational achievement - Processes within schools	Paper 2 **Crime and Deviance** - The social construction of crime and deviance - Social control - Criminal and deviant behaviour - Data on crime	Paper 2 **Social Stratification** - Functionalist theory of social stratification - Socio-economic class - Poverty as a social issue - Power and authority - Power relationships
	Across both papers **Sociological research methods.** - Research design - Quantitative and qualitative methods - Different types of data - Primary and secondary data sources - Interpretation of data - Practical issues & Ethical issues			

Revision Resources	SENECA https://app.senecalearning.com/dashboard/class/ctvmw9eexj/assignments/assignment/d927c8f7-7fbb-405b-ad18-a97e60d977c2 tutor2u https://www.tutor2u.net/sociology AQA Questions matter https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192 **Afterschool Revision Sessions** Wednesday Week A in room 6 3.00pm-4.00pm

Additional Guidance	**Short questions (1-4 Marks):** Make sure you include one sociological key term, concept, or example for each mark per question. For example -
	Identify and describe one factor that may have led to an increase in family diversity in Britain.
	(3 Marks)
	One factor that has led to increased diversity is a change to same sex marriage laws. This has led to more same sex couples who are now allowed to be married and raise children since, whereas before the law changed this type of family may have been considered deviant.
	Long questions (12 Marks):

Introduction – this is where you set out your response

There is a difference in how far sociologists would agree that…
There are many reasons for this, such as…

Paragraph 1 – in support of the statement

Point – Make an opening point that supports the statement – 'xxxxxx would agree that…'

Evidence – 'There is evidence to support this such as …' (Refer to a theory, key study, statistics or even a figure from the exam paper.)

Explain – 'This demonstrates that…' (Explain how your evidence supports the statement – use connectives to develop your explanation, eg. as a consequence…, this means that…, furthermore….)

Evaluate – 'However other sociologists, such as xxxxxx may disagree with xxxxxx – this is because….' (Present an example of who might disagree and why. Or if appropriate, you can choose someone who would agree and say why.)

Link – 'Therefore we can see that…'. (State how what you have written helps to answer the debate.)

Paragraph 2 – counterargument

Point – On the other hand, sociologists such as 'xxxxxx would disagree that…..'

Evidence – 'They would argue that…..' (Refer to a theory, key study, statistics or even a figure from the exam paper.)

Explain – 'This shows that….' (Explain how your evidence supports the statement – use connectives to develop your explanation, eg. this results in…, this highlights that…, in addition….)

Evaluate – 'However other sociologists, such as xxxxxx may disagree with xxxxxx – this is because….' (Present an example of who might disagree and why. Or if appropriate, you can choose someone who would agree and say why.)

Link – 'Therefore we can see that….' (State how what you have written helps to answer the debate.)

Conclusion – make a judgement

Overall sociologists would…..   because…..
Although….

TOP TIPS

- Use sociological language – specialist vocabulary
- Include relevant sociologists and theories
- Try to include key studies if applicable
- Argue both sides of the debate – an unbalanced argument will prevent you reaching the top bands
- Don't include your own opinions on the subject matter – you have been asked to discuss what sociologist think, not what you think
- Use CAGES – class, age, gender, ethnicity, sexuality

Subject	City and Guilds Technical award in Hair and Beauty
Exam Information	EA: Exam Assessment written exam 7th of June 2024 (resit 4th of November 2024) • 2hrs • 60 Marks NEA (Non-exam Assessment) = Course work. • Divided in to 3 tasks • Task 1: up to 6 hours. Research task, documented on word or PowerPoint (own choice) cannot be written, has to be typed. • Task 2: up to 3 hours. Practical task, recreating 1920's themed, hair, makeup and nails. (On a model) • Task 3: up to 4 hours. Designing a website for an event. • 60 Marks • AO1 Recall of knowledge • AO2 Understanding of concepts theories and processes. • AO3 Application of practical/ technical skills • AO4 Bringing it all together - coherence of the whole subject • AO5 Attending to detail/ perfecting
Exam Topics	Topics 1.1 The industries within the sector 1.2 Key features of hair and beauty careers 1.3 Business and industry links 2.1 The key features of hair and beauty in ancient eras and decades of the past hundred years 2.2 Hair and beauty in today's society 1.1 The effects of acids and alkalis on hair and skin 1.2 The scientific principles of ingredients in hair and beauty products 1.3 Ingredients in hair and beauty products 1.4 Ethical consideration for testing cosmetics 2.1 Anatomy and physiology terminology of hair, skin and nails 2.2 Hair, skin and nail conditions and how they can affect or limit treatments and services 1.1 The importance of using design 1.2 The factors to consider when creating design images
Revision Resources	• Websites • Black Beauty and Hair http://www.blackbeatuyandhair.com • Habia http://www.habia.org.uk • Dermalogica http://www.dermalogica.co.uk • Elemis http://www.elemis.com • Boots Web MD http://www.webmd.boots.com/healthy-skin/hair-care-directory • British Spas http://www.britishspas.co.uk • Enterprise and Marketing http://www.enterprise-marketing.co.u • Books • Diploma in Hair & Beauty Studies, Higher Level Goldsbro, J & White, E Published by: CENGAGE Learning, 2009 ISBN: 978-1-40801761-6 • Level 2 VRQ Diploma in Beauty Therapy Beckmann, H & Rawlings, K Published by: City and Guilds, 2012 ISBN: 9780851932040 • Diploma in Hair & Beauty Studies, Foundation Level Goldsbro, J & White, E Published by: CENGAGE Learning, 2009 ISBN: 978-1-40801796-2 • The History of Hair: Fashion and Fantasy down the Ages Bryer, R Published: Philip Wilson, 2000 ISBN: 978-0856675065
Additional Guidance For EA	**'State' name or "identify" Questions** Simply recall and write down a single fact or write a single statement about the information provided in the question. **'Explain' and ''describe'' Questions** Simply recall and write down a single fact or write a single statement about the information provided in the question. Then write down the reason why this fact/statement is valid or not. '**Discuss questions'** Write an account about different factors which need to be considered for the question.