

The Canterbury Academy Trust  
Schools for all the Talents



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*In partnership with Simon Langton  Grammar School for Boys to provide a grammar school band for boys and girls in a comprehensive school for all the talents*

### The Canterbury Academy Trust Access plan from 2023/24

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short Term	Improve differentiation & inclusive attitudes	<p>Review baseline data for staff – mainstream core standards applied in all classrooms</p> <p>Review class analysis documents to focus on strategy for supporting learners</p> <p>Lesson observations / Student/ staff voicing</p> <p>Reasonable adjustments made for individuals</p> <p>HCP for learners, information available on SIMS for all staff, updates will be disseminated to staff</p> <p>Personalised evacuation plans</p>	Learners of all needs will access the learning	On-going/Yearly	<p>Staff training at start of academic year – development days</p> <p>SEN handbook</p> <p>Observations by SEN team of learners &amp; support in lessons</p> <p>Personalised Evacuation plans for individuals</p>

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Time Frame</b>	<b>Goals Achieved</b>
Short Term	Funding revenues to meet the needs of all learners is accurate and claimed appropriately.	<p>Training to complete HNF claims is in place for staff across the trust.</p> <p>Additional</p> <p>SEN team to review HNF across the trust</p> <p>LIFT executive to discuss issues with HNF</p>	Funding is claimed and learners benefit from interventions implemented.	3x a year HNF review across the trust	<p>HNF claims approved</p> <p>Interventions in place to support all learners</p>
Medium Term	Improve the range of support for learners needs across the academy	<p>SEN review to determine the gaps in the support for learners</p> <p>Review of the provision map to demonstrate how effectively the learners are being supported</p> <p>Bespoke training for staff to target identified skills</p>	<p>Provision plans to demonstrate the reviewed support</p> <p>Assessments and training updated across the trust for all SEN /SRBP/intervention staff.</p> <p>Whole Trust training for class based interventions and strategies to meet the needs of all pupils (ASD/Speech and Language communication)</p>	3 x year	<p>Staff are able to plan for and support pupils specifically with ASD, SLCN &amp; HI</p> <p>Staff are able to support the needs of learners with health needs.</p>

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	Increase mental health provision across the Trust	<p>Alter approaches to learners support</p> <p>Staff training, bespoke support for young people, increasing capacity for variety of therapy's/ support</p> <p>Risk assessments for vulnerable students</p>	To make school accessible for learners who are experiencing mental health issues		Students will be able to access school, attendance will be maintained.

Long Term	As areas of the school is improved or changed; the school will improve access to entrances & exits, toilets, and hand rails around the school	Plans for improvements to take into consideration the cohort of learners and potential learners for future years; 6 <sup>th</sup> form high needs group, HI	Learners of all needs will be able to access the facilities & courses in the school	2023-24	
	The Hearing Impaired provision Centre fully open	Staff training on the different needs of children with hearing Impairment. Staff training for sign language	Learners from the provisions across the trust would have a suitable pathway for their education.		Hearing Impaired provision opened Feb 23
	Development of Primary Cullum	Continue to work on staff training across the Trust on ASD friendly schools, teaching in learning in mainstream classrooms	SRP learners to be able to access 50% or more of their time in mainstream.	Dec 23	Pupils from within the Trust to have places within the provision initially.
	An area wide SRBP steering group provides a coordinated approach to SEN needs.	Working with KCC and SEN specialist from a range of settings (primary, secondary, special and SRBP's) to	The provisions are 'full.'	Sept 23	

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
		streamline SEN approach in the area.	Collaborative working across the SRBP's in the area strengthening the provision for learners in Canterbury and Kent.	Ongoing	<p>the provision is staffed appropriately.</p> <p>Requests for places at the provision are regular. Observation visits are always undertaken by the lead teacher to ensure they meet the criteria.</p> <p>Innovation steering group is established with 3 other schools. Official steering groups in place for CPS and CA.</p>

**Reference Equality Act and schools 2010**

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