

The Canterbury Academy Trust

Schools for all the Talents



The Canterbury Academy Trust Equality Statement 'Our School Community'

At The Canterbury Academy Trust every person in our school community has the right and the responsibility to be treated and treat others with mutual respect and, in so doing, promote everyone's right to learn, work and develop. This simple belief applies to all in our community irrespective of any grouping, which might categorise individuals and therefore lead to discriminatory practices.

Data about the trust population and differences of outcomes

The Trust has data on its composition broken down by year group, ethnicity and gender, and by proficiency in English.

The Trust has data on its composition broken down by types of impairment and special educational need.

The Trust has data on inequalities of outcome and participation connected with ethnicity, gender and disability, and with proficiency in English.

The Trust uses data on inequalities of outcome and involvement when setting itself objectives for achievable and measurable improvements.

The Trust completes a census three times a year, which records information in relation to gender, ethnic backgrounds, special educational needs and disabilities in relation to all its staff and students.

Any information recorded in the census, school objectives/action plans, strategies, implementation and monitoring processes is available to the public on request. For more information and who to contact refer to The Canterbury Academy Trust Equality and Diversity Overarching Policy Statement.

During the academic year 2021/22 The Canterbury Academy Trust's main focus will be to ensure that all students, irrespective of gender, gender reassignment, race, age, disability, sexual orientation, religion and social economic circumstances, recognise that they are good at something and maximise their achievement. 'Pupil premium money/bursary money' (additional funding paid to schools for every student on the Free School Meal register and/or are vulnerable at post 16) enables staff to provide intervention strategies, which will enable these students to achieve their full potential.

In addition to this in 2021/22 we will:

- Continue to reduce the exclusion rate for all and review regularly in light of the equality act.
- Continue to improve attendance rates for all and review regularly in light of the equality act.
- Continue to narrow the achievement gap between boys and girls.
- Continue to narrow the achievement gap between disadvantaged students and those who are not disadvantaged.
- Continue to improve the progress of higher attainers on entry at The Canterbury Academy.

In partnership with Simon Langton  Grammar School for Boys to provide a grammar school band for boys and girls in a comprehensive school for all the talents

