

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10101.47
Total amount allocated for 2020/21	£19290.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6153.58
Total amount allocated for 2021/22	£19450.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,603.58

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	10 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 25,450	Date Updated: 19/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to appropriate resources to experience and enjoy PE including outdoor play equipment for lunchtimes. Increased participation during break and lunch times on the gym equipment and the climbing wall. All year groups able to access the equipment. Educate children in the value and benefits of a healthy active lifestyle. Provide opportunities for daily physical activity during playtimes.	PE and sports equipment – e.g PE resources and outdoor play equipment. Children keep active during break and lunch times. Ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being. Purchase resources.		£10,235.61 Children enjoy accessing appropriate resources. Positive attitudes to health and wellbeing. Pupils' activity at lunch and break increased. Children across the school more active on a daily basis and enjoy being active.	Review resources and update where necessary

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment for play times. Children have access to appropriate resources to experience and enjoy PE including outdoor play equipment for lunchtimes. Increased participation during break and lunch times. Provide opportunities for daily physical activity during playtimes.	Purchase sports and activate play equipment to use at playtime across the school. Use of Sports Leader to run various activities to increase pupils' engagement.	£881.53	Activities to engage all children. Children enjoy accessing different resources and are active during break and lunch times.	Monitor through pupil voice the activity levels of children at break times. Children in Years 5 and 6 to undertake sport leadership training to lead playground activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialised PE teacher works alongside Class teachers to plan and deliver activities linked to PE curriculum and to assess effectively - children access good quality sports coaching - school adults receive high quality CPD to enhance their teaching of PE .	Qualified PE teacher in school 1 day a week	£9000	PE lessons have been better planned this year and delivered to a good standard Children enjoy PE and are beginning to make good progress in skills development.	School adults begin to lead PE sessions which match in CPD developed further for all staff which is bespoke to individual needs

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Access to extra-curricular clubs – deliver a range of extra curricular sports clubs in school including multi-sports, football, cricket, dance etc. throughout the year which can be offered free of charge to all children.	TSC to deliver a range of clubs throughout the school year. Dance company to deliver workshops to KS1 and KS2 children in Terms 5 and 6. Complete sports extra-curricular Club – sports coach to offer football club for KS2 pupils.	£2,320	TSC was able to offer clubs throughout the Academic year. These were well attended during the year and included a range of children from across the school. All year groups were offered at least one club.	Continue to link with TSC, Appeti and Dance company to offer a range of extra curricular clubs. Continue this in academic year 22/23.
Tennis Children can practise different skills led by the experienced Tennis coach. Access to after-school Tennis club to all year groups throughout the Academic year.	Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school.	£3034	Appeti was able to offer Tennis lessons to all year groups throughout the Academic year. Appeti also offered after-school clubs to increase children's participation.	Continue Tennis lessons in the Academic year 22/23. Offer after-school clubs to all year groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools	Package of support via Kent Games	£40	Children entered a wide range of competitions, festivals and workshops this academic year. There was a variety of children entering competitions, including SEN, PPG, FSM.	Enter competitions in 2022/23 so children have access to a range of competitions if possible.

Signed off by	
Head Teacher:	<i>B Wilson</i>
Date:	20/07/2022
Subject Leader:	<i>Teelhon</i>
Date:	20/7/2022
Governor:	<i>Dylan Chamberlain</i>
Date:	21/07/2022