

Teacher of Mathematics (Primary Transition)

Closing date: 22nd April 2022

The Canterbury Primary School

The journey starts here



Date posted: 29th March, 2022

Contract type: Full Time

Salary: Main Scale / UPS Equivalent

Contract term: Permanent

Required from September 2022

We are offering the right candidate an exciting opportunity at the Canterbury Academy.

Transition from Primary School to Secondary School is a pivotal point in a child's educational journey. Here at Canterbury Academy we work closely with our attached Primary School to discuss Schemes of Learning, mathematical language, collaboratively review students work and lesson visits and observations. We have also spent time looking at the schemes of learning from many of our feeder schools to ensure we create as smooth a transition as possible for our students.

We are looking to appoint a Primary teacher to join us in our Secondary Academy in the continued development of KS2 to KS3 transition. The ideal candidate would be a maths specialist (although not essential as CPD can be provided), have an understanding of teaching for mastery approaches, a desire to develop as a subject specialist and some innovative ideas to develop our transition programme further.

In the mathematics faculty we prioritise professional development of our staff. As a team we meet regularly to receive CPD on teaching for mastery approaches, how to address misconceptions amongst other areas with mathematics education at the centre.

If you share our passion for ensuring high standards for all, if you believe that every learner matters and have the ambition to help maximise opportunities for young people in our school, we would very much like to hear from you.

In return, we offer the opportunity to learn and develop as a teacher in a positive, caring, welcoming and friendly environment with happy children who enjoy learning

Applications will be assessed in order of receipt and interviews may occur at any stage after applications are received. Please apply as soon as possible.

Closing Date 22.04.2022

Apply online today – alternatively an application form is available from our website:

www.canterburyacademy.co.uk

Further details about the post are available from the school: recruitment@canterbury.kent.sch.uk

The Canterbury Primary School

We are a popular, happy and friendly two form entry school which is set in spacious grounds within The Canterbury Academy Trust campus. We are close to the city but have unrivalled facilities in our state-of-the-art school, which was opened in September 2015.

We believe that every child walks with genius and is good at something. We strive in improving their life chances and helping within the community.

Our aim is to provide as much as possible, as often as possible, for as many as possible so that our children leave as confident individuals, proud of what they have achieved and are ready for their next stage of learning.

At our school, the children really do come first. Children and staff alike are encouraged to achieve their person best within a friendly, caring and nurturing environment. Visitors are welcome to come and meet the staff and see in person the facilities available.

The Canterbury Academy Trust will work towards ensuring that every child will:

- Be safe
- Be healthy
- Enjoy and achieve
- Make a positive contribution to their community
- Achieve economic well being

The Canterbury Academy Trust aims to provide the highest possible quality education for its students by focussing upon learning and teaching so that all our students become:

- Successful learners who enjoy learning
- Make progress and achieve
- Confident individuals who are able to live a safe, healthy and fulfilling life
- Active and responsible citizens who make a positive contribution to the well-being of present and future generations.

Core Beliefs

- We believe that success is best achieved when it is built upon an open and supportive partnership between our students, parents, staff and Board of Directors (governors).
- We believe that every young person is special. We recognise each student has their own unique personality and special talents. We believe every student has something to offer.
- We believe that all students have the right to feel secure and be able to work and develop their potential.
- We believe every student deserves the opportunity to achieve. Our systems are designed to reflect and support these beliefs. The schools' codes of conduct provide a framework for this to occur.