

The Canterbury Academy Trust  
Schools for all the Talents



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| Name of policy   | Access Plan                    |
| Document owner   | Mrs V Butler and Mrs B Farrell |
| Document issued  | February 2021                  |
| Date for review  | February 2022                  |
| Additional notes |                                |
| Number of pages  | 4                              |

### The Canterbury Academy Trust Access plan from 2021/22

|            | Targets                                       | Strategies   | Outcome  | Time Frame      | Goals Achieved   |
|------------|---|--|--|-----------------|--|
| Short Term | Improve differentiation & inclusive attitudes | <p>Review baseline data for staff – mainstream core standards applied in all classrooms</p> <p>Review class analysis documents to focus on strategy for supporting learners</p> <p>Lesson observations / student voicing</p> <p>Reasonable adjustments made for individuals</p> <p>HCP for learners, information available on SIMS for all staff, updates will be disseminated to staff</p> <p>Personalised evacuation plans</p> | Learners of all needs will access the learning | On-going/Yearly | <p>Staff training at start of academic year – development days</p> <p>SEN handbook</p> <p>Observations by SEN team of learners &amp; support in lessons</p> <p>Personalised Evacuation plans for individuals</p> |

|             | <b>Targets</b>  | <b>Strategies</b>  | <b>Outcome</b>   | <b>Time Frame</b>                     | <b>Goals Achieved</b>   |
|-------------|---|--|--|---------------------------------------|---|
| Short Term  | Funding revenues to meet the needs of all learners is accurate and claimed appropriately. | <p>Training to complete HNF claims is in place for staff across the trust.</p> <p>SEN team to review HNF across the trust</p> <p>LIFT executive to discuss issues with HNF</p>   | Funding is claimed and learners benefit from interventions implemented.  | 3x a year HNF review across the trust | <p>HNF claims approved</p> <p>Interventions in place to support all learners</p>  |
| Medium Term | Improve the range of support for learners needs across the academy                        | <p>SEN review to determine the gaps in the support for learners</p> <p>Review of the provision map to demonstrate how effectively the learners are being supported</p> <p>Bespoke training for staff to target identified skills</p> | <p>Provision plans to demonstrate the reviewed support</p> <p>Assessments and training updated across the trust for all SEN /SRBP/intervention staff.</p> <p>Whole Trust training for class based interventions and strategies to meet the</p> | 3 x year                              | <p>Staff are able to plan for and support pupils specifically with ASD.</p> <p>Staff are able to support the needs of learners with health needs.</p> |

|           | Targets  | Strategies  | Outcome  | Time Frame                     | Goals Achieved  |
|-----------|--|---|--|--------------------------------|---|
|           |  | Alter approaches to learners support  | needs of all pupils (ASD/Speech and Language. Communication)   |                                |   |
| Long Term | <p>As areas of the school is improved or changed; the school will improve access to entrances &amp; exits, toilets, and hand rails around the school</p> <p>The Hearing Impaired provision Centre is added to the provision and the SEN / SRP S&amp;L area is redesigned</p> <p>An area wide SRBP steering group provides a coordinated approach to SEN needs.</p> | <p>Plans for improvements to take into consideration the cohort of learners and potential learners for future years; 6<sup>th</sup> form high needs group,</p> <p>Work collaboratively with KCC to build, staff and prepare the trust for the opening of the Hearing Impaired Provision in Sept 2022.</p> <p>Working with KCC and SEN specialist from a range of settings (primary, secondary, special and SRBP's) to</p> | <p>Learners of all needs will be able to access the facilities &amp; courses in the school</p> <p>Learners from the provisions across the trust would have a suitable pathway for their education.</p> <p>The provisions are 'full.'</p> | <p>2021-22</p> <p>Jan 2021</p> | <p>Hearing Impaired provision opens in Sept 2022</p> <p>Pupils from within the Trust to have places within the provision initially.</p> <p>A lead HI is appointed and</p> |

|  | Targets | Strategies                           | Outcome  | Time Frame | Goals Achieved   |
|--|---------|--------------------------------------|--|------------|--|
|  |         | streamline SEN approach in the area. | Collaborative working across the SRBP's in the area strengthening the provision for learners in Canterbury and Kent. | Ongoing    | <p>the provision is staffed appropriately.</p> <p>Requests for places at the provision are regular. Observation visits are always undertaken by the lead teacher to ensure they meet the criteria.</p> <p>Innovation steering group is established with 3 other schools. Official steering groups in place for CPS and CA.</p> |

Reference Equality Act and schools 2010

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