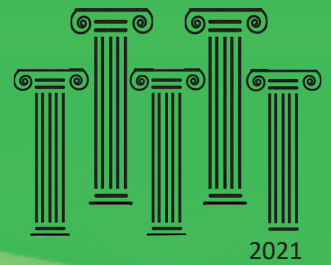


The Pillars of Excellence

NewsLetter

Term 6



News and Events

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**The
Canterbury
Academy
Trust**

Knight Avenue
Canterbury, CT2 8QA

News and Events Academic

Celebration of the academic calendar 2020-21

Academically this has been a very unusual year. Our students have not been able to access their full provision of teaching and academic enrichment. This has inevitably meant the need for the pupils and teachers to adapt. For example, assessment and examinations have been changed, educational visits and trips have been seriously curtailed, Year 10s have not been able to participate in work experience and Year 12/13s have been unable to visit their universities or colleges as part of their next destination journey.

At the same time we as a Trust are immensely proud of how our students have adapted, been amazingly resilient and still seized as many opportunities as possible to enhance their education and love of learning.

Below is a list, not at all exhaustive, of some of the opportunities and successes our students have enjoyed this academic year:

- University applications at an all-time high – 145 applications to over 115 universities
- Four Year 11 students completed (successfully) their scholarship with St Hugh's College, Oxford University
- Three Year 10 students accepted on the Oxford University scholarship programme for the next two years
- 120 pupils in Years 5, 6 and 7 wrote their own novel in their workshops with Stewart Ross, Author in Residence
- Year 10 language students meeting virtually at lunchtime with undergraduate mentors in Spain and France
- Year 7 pupil Libby Broad won a national competition for poetry
- Sixty Year 10 students completed a six-week Kent University outreach project for debating and English comprehension
- Eleven Year 11 students, having left school, came in weekly to act as academic mentors for Year 9s
- Thirteen Year 12/13 students completed their EPQ project (half an A Level) with grades of A*- C
- Year 10 student elected on to the Kent County Youth Parliament
- Year 7 pupils enjoyed an educationally rich day at Canterbury Cathedral and the archives

Geographers go eco-aware

This term the Geography Department has been very active in pursuing extra-curricular and super-curricular events for their Year 10 pupils.

In a one-off session 15 Year 10 pupils participated in an environmental careers workshop. This complemented work students have been doing around careers in their normal core sessions. Students were introduced to a range of careers before taking part in a question and answer session with 2 employees from Kent Wildlife Trust. On Monday 12th July students completed a site visit to Blean Woods where they further developed their understanding of environmental careers within conservation.

Reculver fieldwork trip

On Tuesday 29th and Wednesday 30th June GCSE Geography students went to Reculver where they undertook fieldwork to investigate the suitability of the coastal management.

Despite the inclement weather the students engaged in the activities with enthusiasm and conducted themselves well. Members of the public commented on how polite our students were.



A seal even popped by on Wednesday to say hello to some of the students! This will be highly useful work as the Year 11s move into their final year of GCSE studies.

To arrange a professional discussion and/or visit please contact:

Tim Fox

Senior Vice Principal

academic@canterbury.kent.sch.uk

or

Steve Hadlow

Head of The Sixth Form

6thform@canterbury.kent.sch.uk

Year 7 learn about the Reformation first hand

This term, the History Department embarked on a new venture to increase the opportunities for pupils to engage with history first hand.

Thirty pupils had the chance to have a guided tour of the cathedral and visit the cathedral archives. The focus was the recently studied reformation and the way in which the cathedral has changed in the last 1400 years. As well as viewing the scene of the Thomas Becket murder, pupils were able to view documents from the 15th, 17th and 19th centuries.



This was a fantastic learning enrichment opportunity and will be introduced for all Year 7 groups next year.

Year 11 step up in their holidays to support Year 9

Academic mentoring has always been seen by educationalists as a highly effective way to equip pupils with resilience and an opportunity for younger pupils to fast track their learning. We have been very fortunate this term, that a number of our Year 11s (now on study leave) have volunteered to support Year 9 pupils in lunchtime academic support sessions. These have proved highly effective and rewarding for both parties. In recent weeks we have seen Year 11s tutor Year 9s in:

- Trigonometry
- Ecosystems
- How to plan a reading and listening presentation



This is a programme that we will roll out across the year groups next year.

Primary School pupils keep up the literacy and maths work and prepare to join the Canterbury Academy

The Canterbury Primary School was asked to lead on a writing moderation event with other local primary schools. Led by Lauren Cooper, this proved a great success and underlined how so many of our teachers are seen locally as examples of excellent teaching and are able to offer professional guidance. Gifted and Talented Maths interventions led by Canterbury Academy staff continue for Year 6 pupils. Similar interventions are run in Year 4 and Year 5.

To ensure a smooth transition for our Year 6 pupils joining the Canterbury Academy in September secondary leads for Maths and English visited the primary school to observe Year 6 teaching and provide feedback to aid the transition of pupils to Year 7.



Again, this is an excellent example of teachers across the Trust working collectively for all of our pupils.

Term 1 Academic developments for 2021-2022

- Stewart Ross- author in residence to work with our pupils on public speaking and the skills of oracy
- Year 12 to be offered a range of volunteering opportunities – clubs for pupils at CPS, work with refugee organisations, academic mentoring and library work
- University Scholarship programme for Year 8s and Year 9s with Kent University and Canterbury Christ Church University
- Departmental Enrichment Weeks every term
- Academic Challenge opportunities every week in departments
- Oxbridge Open lecture series for Years 12 and 13

Engaging with historically complex and sensitive material- Reviewing the Holocaust

One of the most demanding and complex issues in the History curriculum is the study of the Holocaust. It is not only emotionally demanding, but the questions around how it occurred and how pupils review the concepts of historical blame and responsibility are academically very difficult. The History Department has tackled these issues in Term 6 with the teaching of the Holocaust to Years 8 and 9. The scheme of work has been particularly accessible through the training received by Katie Blake (Head of Key Stage 3 in History) from the Holocaust Education Trust.

Below is a review of the Holocaust culpability debate tackled by a Year 8 pupil, Martha Lammas. It is an exceptionally mature and insightful piece of work.
Book review

The podcast started off with Lawrence Reese considering why the Holocaust happened in Germany when so many other countries were also highly anti-Semitic at the time, for example Russia. He said that it happened in Germany because of the loss of the war. People were happy to use the Jews as scapegoats, and they felt that their institutions were being taken over by them. He came to the point that Hitler was the main person from the beginning to say that something had to be done about them.

LR doesn't believe that Hitler already had a blueprint of the death and concentration camps before the "Last Solution" started. At the start, the Nazi policy was to remove their citizenships and expulse them. He thinks that the moment the Nazi policy changed to "Kill all Jews we can get our hands on" was when the crematoriums were built at Auschwitz-Birkenau in 1943, as they were built for disposing a huge number of bodies.

He mentioned how other people took part in killing Jews. An interesting point he made was that a lot of them weren't German. LR then explained how the Germans had complained about the way Romanians and Croats were killing the Jews. He then listed some reasons a Lithuanian man had given him for helping kill Jews: stealing their belongings after they died, anti-Semitism and the belief that Jews were Communist even though they weren't.

LR described how civilians knew that bad things were happening to Jews in the East, but they didn't know exactly where. They heard from their sons, husbands or brothers that were fighting in the East about things that were happening there. He also commented on how the Church didn't speak out against the persecution of Jewish people. Some individual priests did, but not the Pope. He said this was because he was frightened of Communism and that he was weak, because he thought that if he spoke out something worse could happen.

Towards the end, he spoke about Jews who were forced to work in death camps. He described the unimaginable situation they were in, forced to shave hair and burn bodies, and the choices they would have had to make.



He said that it was his opinion that the perpetrators of the Holocaust (like the SS men at the camps) weren't rooted out thoroughly enough or punished. He concluded that a minority political group who were on the fringe can turn into something bigger according to the situation a country is in.

To arrange a professional discussion and/or visit please contact:

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Senior Vice Principal

academic@canterbury.kent.sch.uk

or

Steve Hadlow

Head of The Sixth Form

6thform@canterbury.kent.sch.uk

Sport returns at The Canterbury Academy

Despite facing numerous challenges, school staff, parents and students have worked hard to ensure as many students as possible engaged in sport this summer. Sixth Form sport included competitive fixtures for basketball, rugby, football and cricket. Some of our athletes performed well in major competitions as well.

Highlights include our rugby team winning a Sevens competition at Sutton Valence School. Our cricket sides performed really well all summer and the 1st XI played brilliantly against a Tonbridge School XI in our first ever two-day fixture in July. Our Elite Academy League basketball team finished the year with a record of six wins and one loss, with a standout performance against the undefeated Reading side to finish off many of the boys' careers with us. Will Raife and Kieran Farrell were awarded players of the week in the league. Will was also asked to play in the Hoopsfix Classic All-Star game where he represented the school and team well amongst some of the best teams in the country for his age group. Our junior school teams got back in action and Coach Cristina Stanciuca hosted an all-girls basketball session with guest speaker Gill James. Gill is an ex-England national team player who came in to talk about her journey within basketball.



Athletics successes included outstanding performances from middle distance runner, Jamie Keir, who qualified for a national final in Manchester. Kristian Samwell-Nash performed brilliantly at county events and Isabelle Gill put in some great performances at competitive events. Lower down the school, Ollie Scott continued to impress with his running.

Our after-school clubs have continued to be really popular. So many students are taking up the chance to get involved in sport and try out new activities. Tennis and beach volleyball have been really popular this term.

Team GB Athletes Inspire Canterbury Academy Students



Students across The Canterbury Academy Trust have benefitted from visits and online meetings with some international sports performers recently. The PE Department ran a workshop with ex-Olympic triple jumper, Vernon Samuels. He worked with our students on activities to support their physical and mental development. Our sports mentor group were given advice on the fitness elements that are the main components for a successful athlete and how to cope with mental barriers. Our sport leadership group were given ideas on how to become a good role model and other students had access to activities to encourage healthy lifestyles and build self-confidence.

The Canterbury Primary School was visited by Team GB gymnast, Dominic Mensah, and Team GB 400m sprinter, Lilly Beckford. The athletes talked about their training as well as their failures and successes. They also ran PE workshops with the pupils.

In addition to this, pupils from the Primary School received specialist dance-based tuition at a West End in Schools Tokyo Olympics Dance workshop. Each group created a two-minute Olympic-themed dance.



Follow us on Twitter
@CantinstofSport

Canterbury Primary School Sports News

Pupils enjoyed themselves in a range of activities on and around the athletics track for their annual Sports Day. Every pupil took part in something and the inclusive event featured some really encouraging performances from so many children. The running continued in early July with a Race for Life event on the track for the children and over thirty pupils took part in a virtual cross-country event organised by The Canterbury Academy Sports Partnership. It has been great to hear of so many children taking part in physical activity - and one boy who has made excellent progress is Spencer Sampson.

Spencer has been playing in the Millwall FC Academy and was selected to play in a tournament in Luton. This was a huge step up for him as he was also playing a year up from his actual age group. He was up against some well-established players from Luton Town, Sheffield Wednesday and Leicester City but his team breezed through the group stages before getting knocked out in the semi-finals against Exeter City. Spencer performed really well all day and learnt a lot from the experience. Who knows but we may have another player who could follow in the footsteps of our ex-student, Jordan Gillmore, who is now a professional footballer with Millwall.



News and Events Excellence in Performing Arts

Academy Shows

This term has seen the performing arts coming back to life with a bang! Shows that were put on hold for over a year, new ideas and brave new projects were able to happen safely and we couldn't be prouder of all of our students and their families! As always, we thank you all for your continued support of the arts. Here are just some of the wonderful performances!

Our Year 12

Musical Theatre students have been working on Roald Dahl's 'Revolting Rhymes', a community project for their BTEC qualification. They worked through lockdown to create the piece and have done everything from making props, costumes and even the set. They performed to the Primary school students on Friday 2nd July and got a very enthusiastic response. Congratulations on a lot of hard work and a brilliant final show.



Year 13 Acting Academy performed the musical 'Rent' as their final performances for their BTEC Extended Diploma in Performing Arts. Starting rehearsals during lockdown and over 'Teams' was a real challenge, but they rose to the occasion and put on an outstanding show! Commitment and dedication shone through in their performances – we will miss you so much!



Year 6 had the opportunity to perform 'The Jungle Book' at the Gulbenkian Theatre this term. They worked incredibly hard and produced a fantastic show with lots of singing, dancing and acting. A great time was had by all pupils (and staff) and it was a valuable experience for our up-and-coming stars. Well done Year 6!



Our Year 13 Musical Theatre students performed their final year showcase in June. They started working on this project through lockdown, learning choreography and harmonies on Zoom before returning to the studio. All our students performed solos and duets alongside group numbers from current West End and Broadway musicals, using all the skills they have learned throughout their time with us. The show was a huge success and the students performed to an incredibly professional standard. We are incredibly proud of every single one of them and wish them all luck as they leave us for new adventures.



To arrange a professional discussion and/or visit please contact: Sarah Watson
Director of Performing Arts
performingarts@canterbury.kent.sch.uk

The Acting Academy performed

'Blue' at The Gulbenkian Theatre on 12th and 13th July, a disquieting and darkly funny play which shines a light on the state of mental-health services in modern Britain.

Set in a psychiatric unit, 'Blue' looks at both sides of mental-health care – those who receive it, and those who give it. It explores the difficulties and complexities of life under observation, and shows how beautiful moments can be found even in the most fragile of circumstances.

'Blue' was a large ensemble piece and the students really proved themselves to be versatile and professional actors. We are so proud of you!



The Canterbury Academy Dance Programme

will be performing their 'WIRED MINDS' project as part of their Celebration of Dance performance on 19th July at 7pm in The Black Hole. Working alongside Mind East Kent charity, the students have independently created a project for the community to raise awareness of how dance and movement can support mental health and wellbeing.

Ticket Reservations – wiredminds@canterbury.kent.sch.uk

The Wired  Project

The Canterbury Academy

2020 has shown how mental health is so important. The Dance Academy have captured this through the art of dance, in order to reunite the community and show how we can come together and make a difference.

"Dance can be used as an escape from reality and allow you to feel free"



@The Black Hole

The Canterbury Academy, CT2 8QA

Monday 19th July, 2.00pm and 7.00pm

In aid of
 Mind
East Kent

To reserve your tickets email
wiredminds@canterbury.kent.sch.uk
£3 donation greatly received
All donations will go to our supporting charity

Congratulations and Achievements!

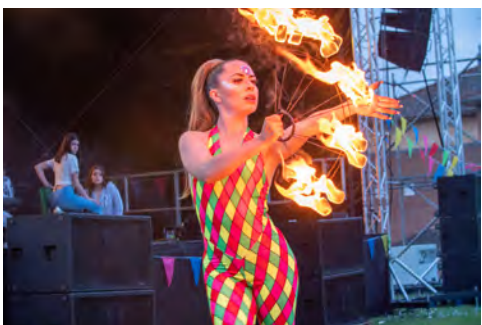
As the school year comes to an end, we want to wish our leavers the very best for the future; we are so very proud of you!

Destinations include:

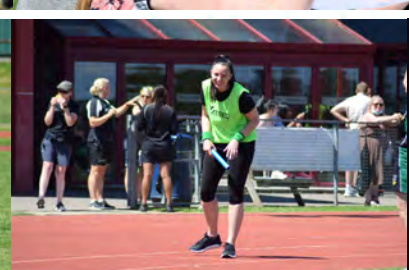
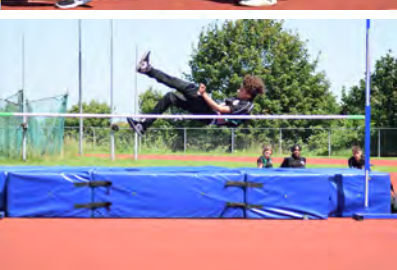
Lucas Brind – Musical Theatre degree at Bird College
Molly Dickson - Staffordshire University to study Comic and Cartoon Arts
Emily Hopkins – Musical Theatre degree at Bird College
Chloe Huggins - Level 6 HND at Mandy Ellen Performing Arts
Amanda Waters - De Montfort University to study Psychology and Criminology
Layla Brunskill – Musical Theatre degree at Performers College
Scarlet Buck – Musical Theatre at Bird College
Seren Deeks - MT degree at Performers College
Jodie East - Tiffany's College
Ellie Walkinshaw - MT at Emil Dale University
Weronika Wrzskiewicz - MT degree at London Studio Centre
Eliza Elwell - BIMM - Music Production and Music Business
Sydney Smart – Musical Theatre at Chichester University
Jake Brown – Acting at University of West London

'Festival on the Field' was the very first, outdoor performance we have put on as an Academy and it didn't disappoint! The event included performances from The Canterbury Primary School and presentations from every single year group right up to our Year 13 students. Music, song, dance and musical theatre were all represented along with bouncy castles, face painters, a stilt walker, a fire breather, a balloon modeller and food and drink aplenty! After the last eighteen months it was truly magical to come together as a community and celebrate the arts. We in Performing Arts would like to thank all of the caretaking team, the senior management team, the vendors and all of the staff and parents of the Academy who either helped with the organisation or attended and showed their support. Same again next year?!

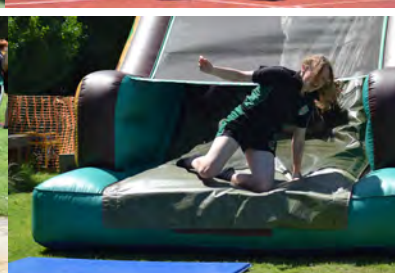
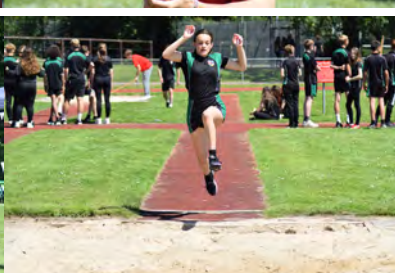
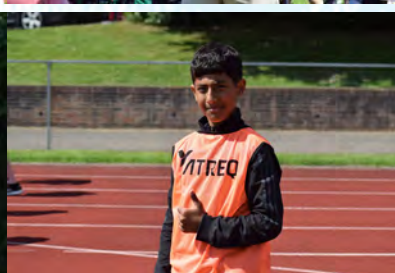
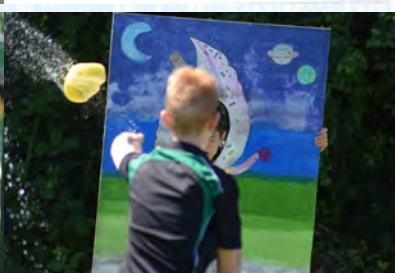
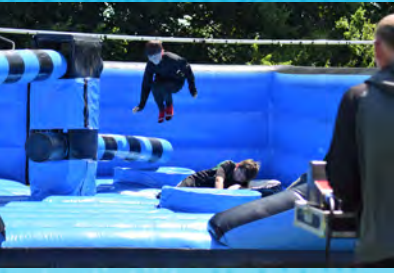
Festival on the Field



SUMMER FEST



SPORTS DAY



The Canterbury Skate Project

It's been a busy couple of weeks here at The Canterbury Skate Project with decks being made by students, new social media links, potential new ramps to be used at Riverside in the summer and working within the skateboard community to make decks for young skaters to design and skate.



Some Year 7 students have pressed their skateboards using Roarokit system and materials and have now started to apply base colours and artwork. We are excited to see what they produce in the closing weeks of term.

The Canterbury Skate Project

has launched its social media pages on both Facebook and Instagram which you can check out via @canterburyskateproject. The indoor park is now open to students to access at lunch and after school from 3.00-4.00pm.



Mr Spain has been working with Mr Trill to arrange the commission of some new ramps being constructed to be used at Riverside during the summer and after school. This will allow students and local skateboarders to use the facilities outside of normal term time programming.

Mr Wall at the Project has been asked to create 15 blank skateboards using Roarokit for a London based organisation that promotes skateboarding within its community. The blank skateboards will be used for artwork and to be skated by the locals. The organisation is Skate Gals & Pals, which is helping to tackle gender inequalities through skateboarding.

The Canterbury Skate Project is happy to introduce new branding to start the next academic year. We are pushing forward to spread our love of skateboarding throughout the school and eventually the wider community. This new look along with a revamped social media presence gives our project a dynamic and professional direction whilst remaining true to the creativity that seeps upwards from the roots of our beloved sport.

Amelix Academy Student Success

Some of our students have had success in setting up their own businesses this year and we wish them all the very best with their ventures.



Ben Smith started Sneakdefender. A company which provides protection to keep your trainers looking fly. You can find him here www.sneakdefender.com

Nathan James has started an ecologically sound t-shirt business using responsibly sourced and sustainable materials in everything from the products to the packaging. <https://inspireandco.co.uk/>

Lastly, Kieron Purkiss has started a side business based on his interest in mountain biking which he loves. <https://pedalncrank.co.uk/collection/new/>

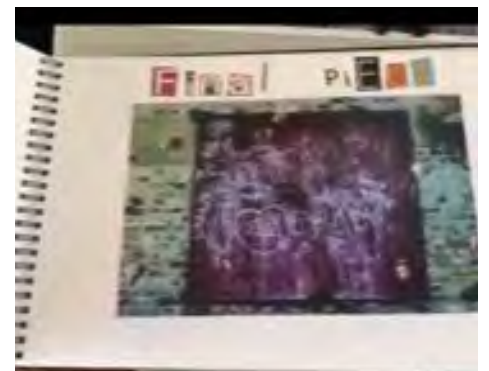
The Canterbury Primary School – Year 6 Residential

Our year 6 students had a fun filled weekend on their PGL residential enjoying lots of practical activities including wall climbing and archery and water-based fun. It looked very exciting.



Photography Exhibition

Our talented photography students had their work on show for an exhibition whereby they demonstrated their final pieces for submission. The work was to an excellent standard so well done to all students.



News and Events Extended Services

Please contact:
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Telephone: 01227 286162



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To arrange a professional
discussion and/or visit please
contact: Adam Fairbrass
Youth Worker
youth@canterbury.kent.sch.uk



The Canterbury Bike Project are very excited to announce that their new outdoor pump and repair stand is now open to the public.

The facility is available free of charge, 24 hours a day and features a built-in bicycle pump for multiple valves. If you pull open the door, you will find an assortment of tools that can be used to carry out basic repairs.

They have even included a couple of puncture repair kits, free of charge, to get people moving again.

A huge thanks to Brett Aggregates and The Canterbury Academy Trust for their ongoing support to help make this happen.



The Canterbury Bike Project have also recently visited Betteshanger Park to carry out free bicycle safety checks as part of the Big Bike Revival.

On top of the safety checks they also replaced or repaired brake pads, inner tubes and chains all free of charge due to funding received from Cycling UK.

A fantastic weekend's work! Well done to The Canterbury Bike Project!



Concorde International Language School



Do you have a spare room that you are not using? Perhaps you would like to turn the room into a bedroom for an overseas student or two? We can offer you the opportunity to make some extra cash just by accommodating students for a period of 1 week to 6 months.



Payments range from £118 - £185 per student per week.
If you would like more information,
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homestay@concorde-int.com
01227 451035

CITY VIEW PRE-SCHOOL AND NURSERY

The Canterbury Primary School,
City View
Canterbury,
CT2 8PT
Tel: 01227 784694



WINCHEAP PRE-SCHOOL

Wincheap Primary School,
Hollowmede,
Canterbury,
CT1 3SD
Tel: 01227 784694

30 HOURS OF FREE CHILDCARE*



WORKS FOR ME



are pleased to announce that we will be offering

30 hours of free early education and childcare

at both our Canterbury settings. This is an extension of the free early education and childcare entitlement for eligible 3 and 4 year olds from 15 hours to 30 hours a week.

*The additional 15 hours will be available to families where both parents are working (or the sole parent is working in a lone parent family), and where each parent earns, on average, a weekly minimum equivalent of 16 hours at national minimum wage or national living wage, and earns less than £100,000 per year. An eligible child can receive this entitlement from the academic period after their third birthday until they start reception class at school.

This will initially run as a trial for a limited number of places, so please call us for eligibility criteria, to arrange a tour of our setting or book your place.

The Canterbury Academy Trust
Schools for all the Talents

