

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will move as quickly as possible to provide learning resources that enable your child to follow their normal timetable. Where necessary, the school may provide holding work for middle and senior school students for core subjects (English, maths and science) for them to start work on.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Your son/daughter should follow their normal timetable during this period of remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary age students	Students should follow their normal timetable and should therefore be
------------------------	---

	accessing five hours of remote learning a day.
Sixth Form	<p>Teachers will be setting classwork and homework for the week, so this will reflect the normal lesson hours plus homework that students would complete in a normal week.</p> <p>If you normally attend 4 hours of A level lessons per subject and are given 2 hours homework for that subject after each lesson, your teacher will set 8 hours of work each week.</p>

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning activities will be assigned to the student through Satchel One: Show My Homework. Every student has access to this. Parents/carers also have access, so can see the activities that have been assigned.

Students are able to communicate directly with their class teachers through this platform. Parents/carers can see this communication.

Students should submit all assignments through Satchel One: Show My Homework. Teachers will feedback through this platform. Equally, students' engagement will be monitored through this central platform.

If you need any support with Satchel One: Show My Homework, please contact your child's Head of Learning.

In addition to this, live elements will be delivered through Microsoft Teams. All students have access to this via their school account. Live sessions will also be publicised via Satchel One: Show My Homework with links to these sessions.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school have informed all parents and carers that should they need support with a laptop that they will need to complete an online questionnaire, or that a member of staff can do this on their behalf. Laptops will be distributed to families on a first come, first served basis.
- The school have contacted all parents/carers to inform them that if they require additional support with internet connection (for example, routers or dongles) that they can complete an online questionnaire to inform us about their needs. We will either provide a dongle or submit a request to increase their mobile phone data.
- If you have any questions regarding access to technology, please contact Mrs Butler – vbutler@canterbury.kent.sch.uk
- Students can access printed materials and/or workbooks if they do not have online access. In order to arrange this, please contact your child's Head of Learning.
- If students do not have online access, their work can be returned to school weekly in line with collection/delivery of their next resources. Alternatively, if access to a smartphone is available, students can send pictures of their work to their teachers, either via the Satchel One: Show My Homework app, or via email.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The Canterbury Academy remote learning policy is centred on offering a learning menu. This menu utilises a range of approaches aimed to cater for different learning styles. Some examples of remote teaching approaches used:

- Pre-recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, including narrated PowerPoints and Microsoft Office 365 Stream)
- printed paper packs produced by teachers (e.g. workbooks)
- textbooks and reading books pupils have at home, or links to relevant websites/resources
- websites supporting the teaching of specific subjects or areas, including video clips or sequences
- clear step-by-step instructions to explain learning activities
- use of other online platforms that students use in school, e.g. Active Learn, Kerboodle, GCSE Pod, Hegarty maths etc
- elements of live teaching via Microsoft Teams.
 - In Years 7, 8 and 9, live sessions will take place once a week for English, maths and science. In addition, fortnightly live sessions will be offered by humanities, PE and foundation subject staff, including all Year 9 preference subjects. In Years 7 and 8, Pillars sessions will offer a range of interactive activities across our Academic, Performing Arts, Practical and Sport Pillars and will allow students to choose what to take part in each week.
 - In the senior school, Years 10 and 11, live sessions will take place weekly for all curriculum subjects.
 - For all students in Years 7-11, live mentoring sessions will take place at least twice a week. These sessions will be used as an informal opportunity for the students to see one another and share their experiences. In addition to this, year group and house assemblies will take place regularly.
 - In the sixth form, Years 12, 13 and 14, live sessions will be offered at least one a week for each subject.
 - Teacher input into the live sessions will be recorded for all those students who are unable to attend at the specified time or would like to review content later.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all of our learners to engage with their learning. If there is a barrier to learning, please contact us as soon as possible so that we are able to support.
- In addition to contact with teaching staff, your child will also have contact with their mentor. This communication will be generally be through Satchel One: Show My Homework, Microsoft Teams or phone call.
- In order to support your son/daughter, please provide them with a quiet working space where possible. It is helpful to support your child with structuring their day, keeping to their normal timetable and reminding them to submit their work to their teachers. In the same way, it is also important to ensure that they have regular breaks. In school, they would have a 20 minute break in the morning, and a 50 minute lunch break. Getting up and active when studying is really important to help maintain focus. Work doesn't all need to be completed on the computer. If your son/daughter completes written work, or practical work, they are able to submit pictures of their work via the Satchel One: Show My Homework app so that their teachers can provide feedback and guidance on next steps.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teaching staff in school will be regularly checking students' engagement with their learning. Where a child is not engaging, they will contact them, initially through Satchel One: Show My Homework. If this is unsuccessful, they will contact with home will be made, either by the class teacher or the relevant Head of Learning. This contact will aim to identify any barriers to learning and work with you in order to help engage your child with their remote learning.
- If you have a concern about your child's engagement, please raise this initially with your child's Head of Learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All feedback to learners will be provided to learners via Satchel One: Show My Homework. This could include both individual feedback and whole class feedback.
- Teachers will regularly feedback to learners on their progress and learning.
- Students should expect feedback once per week from their teachers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For learners with SEND we have invited all those who have an EHCP into school, however if they wish not to take up the offer, we have differentiated work which is in line with the lessons and the interventions that the learners would normally access on site.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If you inform us that your son/daughter is self-isolating during a time where the school is open for all, the school will move as quickly as possible to issue remote learning. For middle school and senior school students, this will come in two stages:

Stage 1:

Upon notification of a period of self-isolation, your son/daughter's Head of Learning will issue holding work for core subjects, including English, maths and science. This will give your child relevant materials to be starting on, while their teachers then work on activating stage 2.

Stage 2:

As soon as possible, your child's teachers will upload learning activities and supporting resources to Satchel One: Show My Homework. Teachers will upload a week's worth of work at a time, and will continue to do this throughout the period of self-isolation. Please ensure that you inform the school of the dates of your child's self-isolation period. Where remote learning is needed under these circumstances, it is important that your child submits their work to their teacher and keeps in contact with their teacher with any questions that they may have. They can contact their class teacher via the Satchel One: Show My Homework platform, or by emailing their teacher directly. Feedback and monitoring of engaging will follow the school's stance outlined in the first section of this document. Teachers will label remote learning work for individuals with the name of the subject, their name and their class code, e.g. English, Mrs Shilling, 11BEN1. The work set by teachers will follow their curriculum and ensure that they continue to cover content in line with their peers in school.

For Sixth Form students, class teachers will set work on Satchel One: Show My Homework as soon as possible, allowing students to continue to engage with their learning in line with the school's curriculum.