



JOB DESCRIPTION

The Canterbury Academy Trust was initially established with two schools, The Canterbury Primary School and The Canterbury Academy. The Trust also now operates City View Pre-School & Nurseries Ltd; an offsite Key Stage 4 Alternative Curriculum Provision (ACP) for 40 students, on behalf of The Canterbury Inclusion Service and The Youth Commission, on behalf of Kent County Council, which means that the Trust oversees three Youth Centres in the district.

The Canterbury Academy Trust was created in October 2010 and is a charitable company limited by guarantee with a group of Trustees and a Board of Directors. The Directors are the employer. Most of The Canterbury Academy Trust is located on The Canterbury Campus, which offers 'a wealth of opportunity'. This is a geographical expression which labels the site and all the facilities and services on it. We are proud to be a leading national example of co-location.

JOB ROLE: Lead Teacher – Autism Provision (Start date January 2021)

CONTRACT HOURS: 1.0 FTE

SALARY: Dependent on experience and qualifications

RESPONSIBLE TO: Trust Executive Vice Principal - The Canterbury Primary School

The Cullum Provision:

The National Autistic Society Cullum Centre is a specialist provision within The Canterbury Academy Trust for secondary-aged pupils. This specialist provision is for students with a primary diagnosis of autism. The centre will have specialist staff, including teachers and trained teaching assistants. Its aim is to enable students to participate, progress and achieve, both in the provision and alongside their peers in mainstream lessons.

The Cullum provision will be the first provision to open in Kent and will open in April 2021 in a new, state of the art building.

At The Canterbury Academy Trust, all pupils are taught that they all have a talent and we strongly believe in enabling children to discover their strengths. From the moment a young person enters the provision, they will know that this is a place where students are respected, able to make positive choices about their lives, have rich and varied experiences and can achieve to their full potential. Our aim is to provide students with an emotionally secure base within the school and the personalised support, both in and out of lessons that should help them to be able to learn within a mainstream secondary environment.

JOB PURPOSE:

- To lead and develop a brand new, state of the art, provision for pupils with autism.
- To lead the transition and integration of the students placed at the Cullum Centre into both the provision and into the wider school community.
- As the Cullum Centre expands, to lead training and development of future provision teachers and teaching assistants, as well as leading whole trust training to continue to ensure a high standard of autism awareness and to create the systems and structures that allow for all students with autism to achieve to the best of their abilities.
- To lead and work with the Trust Executive Vice Principal responsible for the specialist provisions across the trust, to achieve National Autistic Society accreditation.



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- To work collaboratively with a National Autistic Society advisor to support the development of the provision.
- Undertake various other responsibilities as directed by your Line Manager or Head teacher.

SPECIFIC DUTIES:

- Design an engaging and challenging curriculum for each student who joins the centre, which is personalised to their needs and enables them to achieve at the highest level.
- Lead and manage a professional community of teachers and teaching assistants to ensure the highest possible attainment and progress of students on the autism spectrum.
- Track, monitor and be accountable for the progress and attainment of students placed in the Cullum Centre.
- Model exemplary practice in terms of understanding the behaviours that students with autism will exhibit, understanding how those behaviours must be responded to differently from similar behaviours in neurotypical students, and establishing a culture of high expectations whilst still being sensitive to the individual needs of each child.
- Deliver high-quality training on autism teaching with specific reference to the thinking and learning styles of pupils with autism, to all Cullum Centre and trust staff.
- Develop the systems and policies that underpin the creation and growth of the Cullum Centre, ensuring it is perceived by all Canterbury Academy Trust staff as central to the school community and ethos.
- Assist in the professional development of teachers and teaching assistants including training, coaching and mentoring as may be appropriate.
- Develop strong partnerships and ensure regular and productive communication with parents.
- Develop others' practice to sustain best possible outcomes for students with autism.
- Manage effective working practices with other agencies.
- Undertake various other responsibilities as directed by your Line Manager or Head teacher.

HEALTH & SAFETY RESPONSIBILITIES:

You must abide by the Academy Health & Safety Policy and implement that policy with regard to the general duties placed upon every one engaged in the Campus. Compliance with Campus Regulations, Health & Safety Regulations and Fire Regulations.

To take part in any Health & Safety training relevant to the job role.

PERSON SPECIFICATION:

Qualified Teacher Status

Experience with working with pupils with Autism is essential.

A secure knowledge and understanding of the concepts and skills essential for students

A good knowledge of the National Curriculum

Have an ability to use a range of imaginative teaching strategies to engage pupils

To be able to establish a safe and purposeful classroom environment

Able to motivate and inspire pupils

Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly.



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Good influencing skills to encourage pupils to interact with others and be socially responsible
Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality.
Willingness to learn and develop
Ability to maintain confidentiality
A high level of IT skills
High standards of professionalism
Flexible and adaptable attitude demonstrating a cooperative spirit/can do attitude
Positive approach to problem-solving
Responsible & conscientious approach to Health & Safety
Calmness under pressure/resilience

SAFEGUARDING:

All appointments are subject to you obtaining a current enhanced disclosure and that the information revealed does not prevent or make you unsuitable to work with children as determined by the Executive Principal and/or Chair of Directors. A satisfactory DBS disclosure must be presented to the school before your employment can commence.

APPLICATION DETAILS

Please send your completed application form/CV with letter to:

detheridge@canterbury.kent.sch.uk

The closing date for the receipt of completed applications is Monday 12th October 2020

This job description is provided to assist the post holder to know their principal duties. It may be amended from time to time in consultation with you, by, or on behalf of, the Head of the Department, without change to the level of responsibility appropriate to the grading of the post.