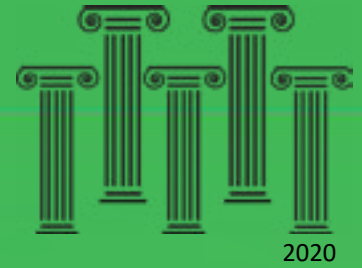


The Pillars of Excellence

NewsLetter

End of Year

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The Canterbury Academy Trust

Knight Avenue
Canterbury CT2 8QA

News and Events Academic

Mon	Tues	Wed	Thurs	Fri
P.E	P.E	P.E	P.E	P.E
Eng	MATHS	Eng	MATHS	Eng
Biology	History	Chemistry	Spanish	French
P.E	P.E	P.E	P.E	P.E
MATHS	Eng	MATHS	Eng	MATHS
P.E	Biology	Chemistry	French	History

Creativity Research Independence Scholasticism Perseverance

CRISP work across the Trust



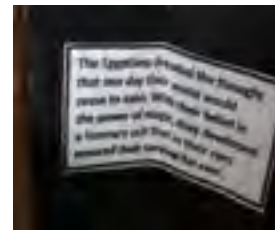
In these very uncertain times, we as a Trust have been delighted and exceptionally proud of the many different ways in which our students in all year groups have responded to the immense academic challenges of the last three months. The students have had to adopt new and demanding work practices, from time management, to research methods, to virtual academic feedback. Key to most academic success is careful time management. Below is a great example of how one of our students ensures he keeps to regular academic and healthy work practices, displaying his independence. The theme of this term's newsletter is CRISP (creativity, research, independence, scholasticism and perseverance).

All departments have set creative, research-led assignments and tasks over the last few months. Many of these have given our students the opportunities to develop their research and independence skills. Below are a few examples from the many of very detailed, evaluative and creative assignments submitted to teachers.

The history department asked their Year 7 and 8 students to create their own museum. The task demanded a lot of the CRISP skills: research, planning and then designing for a particular audience their favoured museum. Below is an outstanding example of a History student's Egyptology museum. Not only did the student research what already exists at the British Museum, but she then went about making her own models of the exhibits. Finally, she designed panels and explanation boards which were added to inform the visitors.



Martha
Year 7
History



To arrange a professional discussion and/or visit please contact:

Tim Fox

Senior Vice Principal

tfox@canterbury.kent.sch.uk or

Steve Hadlow

Head of The Sixth Form

shadlow@canterbury.kent.sch.uk

An outstanding piece of poetry was written in a cross- curricular History and English assignment:

WHEN SOMEONE YOU LOVE NEVER RETURNS

As we watch them march away
We know they'll be gone for many a day.
some will be lost in the field and dead
and others injured in a hospital bed.

He said he'd come back home
but I'm scared he's on his own
I wish I could see him come back a hero
But I don't think that will happen though.

Guns will fire and shells will roar
Then we'll learn that they mean war.
As the men willingly charge
On they go, to sabotage.

When the officer walks up to your door
You know you just can't handle anymore.
the thought of someone you loved being
gone
you feel your life is going to be very long.

As machine gun fire rapidly starts
We know many families will fall apart.
Unfortunately, for some that's life
But the pain is like being stabbed by
a knife.

Something just feels so wrong
The thought of men being killed by a bomb.
You slowly start to feel the pain
and the thought of him will stay in your brain.

An English student completed a stunning piece of creative writing inspired by this image:

A sly smile played on her lips as she watched the storm. They had destroyed her life, and so this was her revenge.

The enchantress gazed remorselessly as the sea tossed the once-proud ship like a toy in its bewitched clutches. She smirked cruelly as the waves reared ever higher over the drowning ship and its doomed crew. The stench of death grew stronger. She raised her gaze to the tempestuous heavens and released a malevolent laugh that even the despairing sailors could hear.



Lightning arced through the sky, carving it in half. These villainous and violent men had taken away her parents, her siblings and friends. They had taken away her soul.

Wiping the pearly tears of sorrow from her alabaster cheeks, she became lost in her memories as the foaming, wild waves galloped, bucked and kicked towards her over the jagged rocks. She wrung the folds of the dress, crushing and weaving the velvet fabric between her slender fingers.

An anguished screech pierced the air. She jerked her head up, her blood red curls quivering. A slow, ruthless smile spread across her face as she watched the noble, battered ship split itself in half and gradually begin to succumb to the waves' fury.

The enchantress threw back her head and shrieked with laughter, rejoicing in her destructive handiwork. Her maniacal mocking echoed among the rocks and cliffs, resonating with the conflicting emotions that possessed her. Delirious with revenge, her frenzied body swayed before the endless sea.

Another piece of well-informed formal letter writing was produced as part of a competition in response to the lack of facilities for young people in the local area.

Below are the student's opening paragraphs.

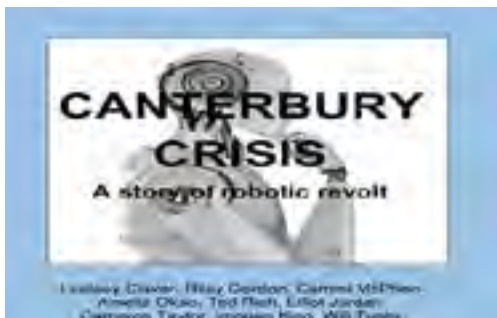
Dear Editor,

I am writing to inform you of my opinion on the matter of young people being wrongly discriminated and misjudged. It seems that young people are too often and too easily blamed for everything that is wrong with society today. I believe that often people just assume young people are in the wrong especially when they are part of an ethnic minority and this is simply not fair. You may try and deny this but it has been proven in myriad cases.

In my opinion, the council must take much responsibility for youth crime. I believe this because there is no outlet provided for young people to get rid of excess energy and this is when young people often commit crimes and make mistakes. Therefore, I believe the council should provide more football pitches and other sporting facilities. At my house there is no football pitch for three miles, how can this be right? There have been myriad cases where people have got out of trouble due to finding a passion, this could be music, sport or another hobby, thus the council should encourage young people to keep active and find their passion.

Another problem is that I believe the justice system is unfair because young people are often punished too quickly, when there could be a better consequence. It seems that kids don't care about getting in trouble and going to prison and therefore reoffend. I believe instead of a custodial sentence, they should go through a course with someone who they can relate to, like an ex-gang member who can tell them why what they've done is not good and why they should get out of gangs and criminal activity. Young people would listen much more, in my opinion, to an ex-criminal who could explain how upset your family would be if you potentially get injured, die or get sent to prison for a long time. Hopefully that would help them not reoffend and therefore become useful members of society.

Canterbury Primary School-Year 5 and 6 Put Pen to Paper



One of the ongoing academic straplines for the Trust is to constantly promote literacy and the instilling of confidence when students express themselves. Stewart Ross, our Author in Residence, has been working with the Trust across Years 5-8 on literacy in a very exciting and creative way. Pupils have had dedicated 'writing days' to plan, write and produce their own short novels. At the end of Term 4 Years 5 and 6 finished and had their own copies of 'Last Vision' (Year 5) and 'Canterbury Crisis' (Year 6) published. We are delighted to report that Stewart will continue to be the Trust's Author in Residence for the next academic year and develop our literacy programme through novel writing, public speaking and debating. Again we see here through our young novelists real examples of independence, creativity and perseverance.



Year 6 move up a gear

As the academic year nears to a close our Year 6s have been taking their next academic year very seriously. They have been accessing the science, art and PE provisions at the High School. They have really benefitted from experiencing what the classrooms are like in a secondary school to aid their secondary transition. They have been conducting experiments in laboratories, trialling more specialist PE provision and developing their art and design skills in the Creative Arts suite. As ever, they have shown great enthusiasm, a never-ending desire to learn and a great skill set - once again, examples of our CRISP tool kit. We are really looking forward to formally welcoming them as Year 7s to the High School and being part of their next academic journey in September.

Young Historians revisit the past

As part of the school's commitment to enrichment and exposure to different ways of learning Mrs Young has worked with Years 3- 5 on the Historical Association's competition for Young Historians. Their focus has been a recreation of the events around local history and Reculver's role in the preparations for Dambusters in World War Two. They have made a replica bouncing bomb, a Lancaster bomber and investigated the roles played by Wallis and Captain Gibson. This is a fantastic effort and we look forward to hearing the results of the competition at the end of July. Lovely examples of independence and research.



Academy students go knocking on Oxford University's door

Building on The Academy's strong and supportive relationship with St Hugh's College at Oxford University, we are delighted to announce that three of our Year 10 students (going into their final GCSE year) have been accepted on to the University's support programme for the academic year 2020-2021. They had to reach certain academic criteria and then submit a short essay explaining their ability and interest in studying at a university similar to Oxford. They will now attend a week's residential course at the University and be supported academically and culturally through the St Hugh's College students and staff. This support will continue via a personal mentor (they provide support on academic issues, revision time management and next steps beyond Year 11) until they take their exams in the summer of 2021. This is an outstanding achievement and testament to the Year 10s' scholasticism and perseverance. Due to the overwhelming interest from our Year 10s (this is an exception for our school), St Hugh's College has now offered a separate shorter version of the week's residential course to fifteen more of our Year 10s who applied but could not get on to the course due to allocation numbers for each school. We are delighted with our students' resilience, desire to aim high and clear ability.



Sixth Form work hard to stretch themselves

Over the last 12 weeks we have had fantastic examples of independent, scholastic and creative endeavours from our Sixth Formers to improve their experiences and seize learning opportunities. Naturally accessing these has been more demanding as they have all been offered virtually and been dependent on the Sixth Formers' perseverance and independence. Below are some examples:

- History students entered the Julia Wood History Essay prize run by St Hugh's College, Oxford University
- Science students attended various medical webinars and online opportunities to prepare themselves for university applications for a Medicine degree to start in September 2021
- Science students registered for online internships and research projects with Operation Wallacea
- Space School with University of Kent has been offered to all our Year 12 Science students
- All Year 12 students have been given access to Unifrog, an excellent online university and degree research tool and are starting to prepare for their UCAS applications

UCAS successes mount up

Once again our students have been highly successful in gaining offers from universities for the new academic year (2020). In the last five years our numbers of successful applicants to university have increased 400% (49 applicants to 158). Again this has arisen from their independence and scholasticism. Below are some of the very varied and demanding courses that they have admitted to:



- Kent, Accounting and Finance
- London South Bank, Law and Accounting
- Kent, French and German
- Portsmouth, History
- Brunel, Psychology
- Kent, Architecture
- Exeter, Law with Business
- Manchester, Planning and Real Estate
- Gloucestershire, Cyber and Computer Security
- Kent, History
- Kent, International Legal Studies with Year Abroad
- Portsmouth, Criminology and Criminal Justice
- Christ Church, Archaeology
- Sussex, Computer Science and Artificial Intelligence with Year in Placement
- Kent, International Relations with a Language

News and Events Excellence in Sport



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To arrange a professional discussion
and/or visit please contact:

Phil Relf

Director of Sport

prelf@canterbury.kent.sch.uk

Canterbury Academy Students and Staff Rise To The Challenge in National School Sport Week

The Youth Sport Trust held its annual school sport week between June 20th and June 26th to celebrate the power of sport across the country. Staff and students from the entire school took part in a range of challenges that were posted on social media and via school to home communication channels. Students were encouraged to take part in physical and skill challenges with our football coach, Bryan Taylor, performing a particularly memorable version of the shot put in his back garden with a pair of socks! Well done to Miss Standing and Miss Rich for putting everything together so well during this week.

Canterbury Academy and Herne Bay High Compete in Virtual District Sport Event

Our Year 7 students have been busy competing against Herne Bay High in weekly competition involving fitness drills. Both schools have performed really well, and a high number of students have got involved and been rewarded for their hard work. Memorable performances have come from Violet Maxted, Ben Lyons and Arthur Williams who all excelled in the early rounds of the competition.

Sixth Form Sport Students Commit to Training



Our range of Sixth Form sports academies continued to train remotely throughout the lockdown period. Our coaching team and sport science staff provided them with detailed training schedules and routines that they have been able to follow and complete at home. Some of the students have excelled with their training and the times they have produced in some of their running challenges have been impressive. We are hoping that during this time, they have gained greater independence and we look forward to welcoming them back soon. Unfortunately, it looks like we will be unable to say goodbye properly to an exceptional set of Year 13 students. In our annual Sixth Form Sports Awards, which we held via social media, we were able to present prizes to a selection of students including Jonathan Fakile of the Kent Crusaders basketball academy who won the overall achievement prize. We would love to have thanked all of the Year 13 students properly for the commitment they have given to our sport and we want to take this opportunity to wish them luck for the future.

Anyone who is interested in what we can offer in our range of Sixth Form sport programmes should contact our Director of Sport.

Phil Relf prelf@canterbury.kent.sch.uk

Appeti Tennis School Students Return to Action

Our unique full-time tennis school that is run by Appeti Tennis returned to training at the end of May. Two of our students, Ludo Bartelli and Ashleigh Hanna, were able to combine their return to Year 6 at our primary school with their skills and fitness training. Both girls were really happy to be back on court and the coaching team have been really impressed with the girls' progress. Both families commented on how supportive staff at the primary school have been since the lockdown began.

Term 6 remains busy for sport students

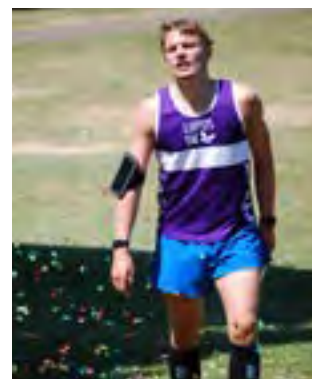
Despite the restrictions imposed on schools and clubs, our sport provision has gradually increased as limitations have been lifted. Students of key worker parents have enjoyed a range of activities in their regular PE sessions and they have contributed to the weekly virtual competition challenges with Herne Bay High mentioned elsewhere in this newsletter. In the last challenge of term 6, the schools were competing to walk, run or cycle the length of the Great Wall of China which is 21,000 km long!

Canterbury Primary School students enjoyed time on the athletics track and the photo shows Chanelle, Georgi, Sam and Eliana working hard on their running during a transition day. Many of our students across the entire Trust have engaged in regular physical activity which is an excellent choice in this current climate. There are numerous benefits for children if they exercise regularly and engage in sporting activity.

Our Sixth Form sport students have also gradually returned to training with The Kent Crusaders Basketball Academy and The East Kent Cricket Academy beginning to train under new Covid-19 guidelines. Towards the end of term 6, our rugby, football and athletics academies were beginning to offer small group activities in line with government and national governing body guidance. It has been a long wait for all of us who enjoy their sport and we look forward to the time when we can begin offering even more sporting chances for all of our students.

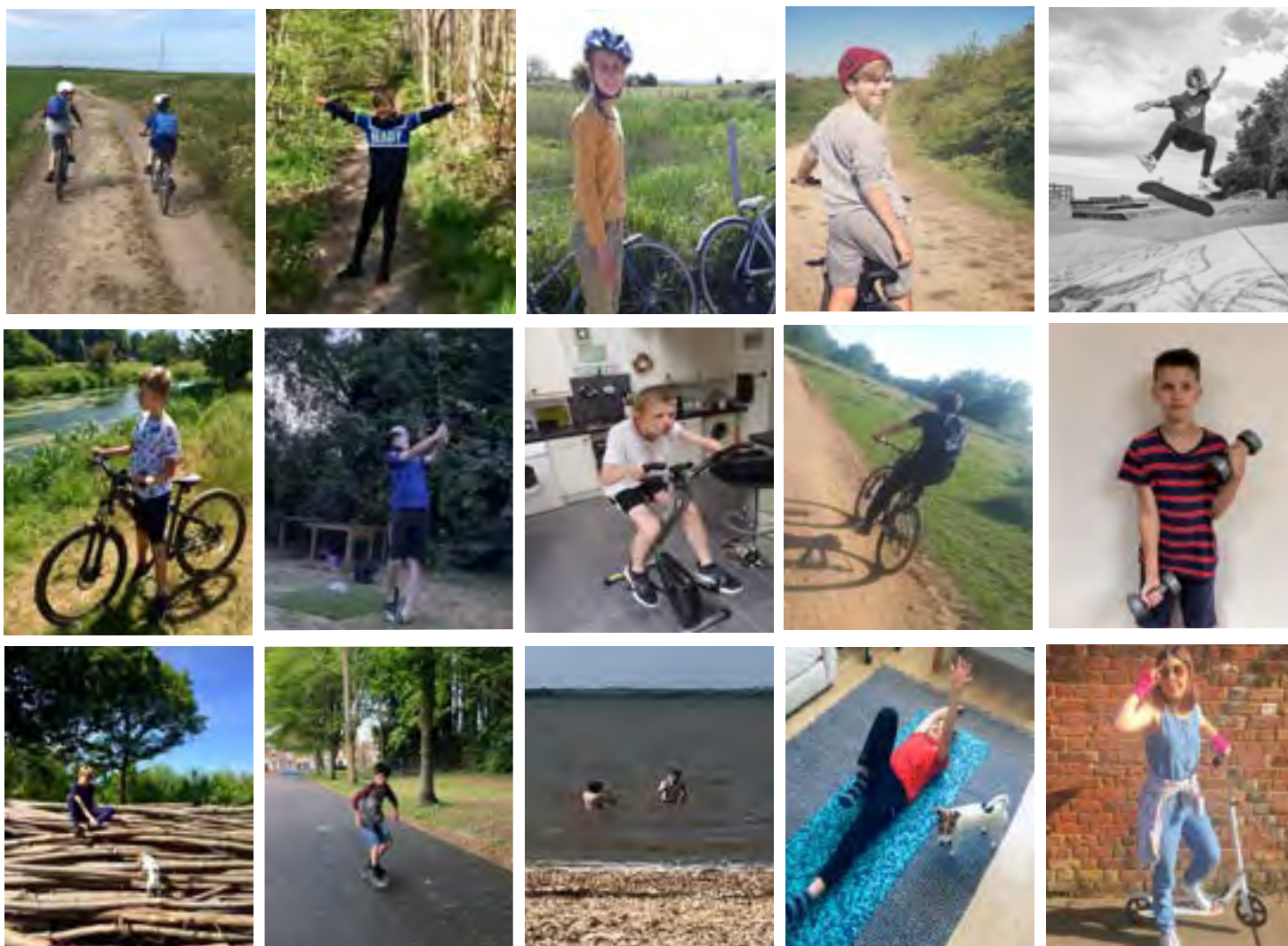
Ex-student Josh Weller Completes Incredible Endurance Feat

In previous editions of our termly newsletter, we have made you aware of the incredible fund-raising effort of one of our ex-students, Josh Weller. He set himself a challenge of running 5 km for 496 consecutive days in memory of his grandmother, who suffered from lupus. Josh finished his challenge on May 29th by running a final ultra-marathon of 49.6 km! On completion, he had run a total of 2,920.2 km over a period of 230 hours and 6 minutes. He raised close to £7,000 for his charity, Lupus UK.



PE Activities at home during lockdown

<https://m.youtube.com/watch?v=pMD-SRhfyMQ>



News and Events Practical Learning and Enterprise Education



National Entrepreneur of the Year - Peter Jones Academy

Our Sixth Form entrant for the National Entrepreneur of the Year, Johnnie Hobbs, has been preparing for this coveted award since November 2019. Johnnie had received support from the foundation during visits with Chris Eley and the Alumni Programme Manager Noreen Niazi.



The National Entrepreneur of the Year award (NEOY) is the highest achievement available to both Year 1 and Year 2 PJEAs students and offers a prize of up to £5,000, donated by the Carol Slesser Fund. This is to be invested in a business that has been developed at the Academy. The winner will also become a brand ambassador for the Peter Jones Enterprise Academy for the duration of the year-long title.

Johnnie entered for the first round in April with a written application form and a one-minute video to showcase his business idea and was selected to become a semi-finalist. For the next round, Johnnie had to film a five-minute video pitching his business and turnover and long-term goals. This video was watched by three judges, and then Johnnie had to answer fifteen minutes of questions around his business idea. Johnnie gave an impressive pitch and showed great confidence in his responses. On the 19th June, Johnnie was selected as one of the finalists and will get to pitch to Peter Jones in September. This is a massive achievement and is a real testament to his hard-working ethic and commitment to his passion for business. We are wishing him all the best for the final in September and will keep you posted.

Futures Day Year 10

Our Year 10 students had the opportunity to get involved in a one-day event that focused on broadening their aspirations and future career aims. Year 10 students were able to participate in the following workshops throughout the day:

- To participate in a university or apprenticeship workshop
- To have the opportunity to attend a mock interview
- To develop their money budgeting skills
- To find out more about work experience
- To identify the skills and positive qualities they have and know how to give examples that demonstrate these

The day was delivered entirely by organisations from the world of work, all giving their time to improve the life skills and knowledge of our students. Professionals, including Christ Church University, The Education People, Peter Jones Academy and University of Kent, delivered the workshops. This was an exciting experience for all students involved.



To arrange a professional discussion and/or visit please contact:
Emma Vinn
Director of Practical Learning
evinn@canterbury.kent.sch.uk

The Chef Academy Valentine's Dinner

The Chef Academy students designed and prepared a Valentine's Day three-course meal, which was prepared and served by the students. The menu was delicious and the service was excellent. This was the first event planned by the students and there will be more in the future, so please keep an eye out for these events.



Canterbury Skate Project

It has been a successful and busy year for the Skate project with trips to new build skate parks F51 in Folkestone and existing Skate parks in Manchester. The numbers of students participating in lunchtime clubs across the school is staggering and hopefully we will see more opportunities for competitions and events in the next academic year.

Suicide Presentation by Jenny Woledge

Following their successful completion of becoming Youth Mental Health First Aiders, the CACHE students participated in a suicide presentation. This was a 90-minute exploration of suicide awareness and ideas for getting involved in creating a suicide safer community through open and direct discussions about suicide.



Canterbury Primary School Pillars

As part of our pillar's opportunities with The Canterbury Primary School, the students have been getting to grips with learning knife skills and making their own fruit salads with Mr Pennec.



In Construction with Mr Wall, they have secured some funding in collaboration with the Peter Jones Enterprise Academy to make some mini boards to design, create and sell within the trading window in the Autumn term. Look out for further updates.

Erasmus 2020



After a successful two-year programme with our partner schools in Germany, Czech Republic, Italy and Latvia, we have successfully been granted a further project with our partner schools for 2021-2023. There will be further updates in the upcoming newsletters in the next academic year.

Practical learning – Making PPE

During the lockdown period a number of Practical learning staff worked tirelessly to produce Personal Protective Equipment: visors, and then creating uniform bags for NHS staff and carers. There were in total 3695 visors and 1027 bags made and supplied to organisations such as Kent and Canterbury Hospital, Pilgrims Hospice, Red House Nursing Lodge, and William Harvey ITU. These are just a small selection of the organisations that the PPE helped during these unprecedented times.



News and Events Excellence in Performing Arts

What a different few terms we have had this year – in this end-of-term newsletter, we would usually be celebrating the Summer show, the Sixth Form performing arts academies' final performances and all of the great achievements of our summer term performances.

But, do you know what? We still are!!

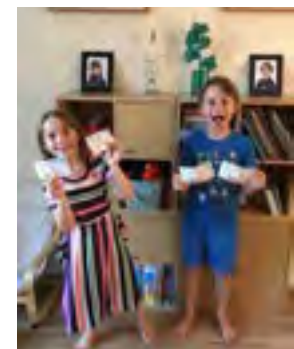
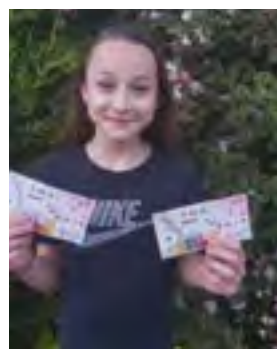
Our entire community has come together through the performing arts so much over the last few months and we, as a faculty, couldn't be prouder of you all!

'We're Still Standing'

Our first community project was our amazing 'We're Still Standing' video in April. <https://www.youtube.com/watch?v=2hdy3mOba8> Over 100 students, parents and members of our wider community came together to thank the NHS, key workers and members of our own families through the words of Elton John! Over 8000 people viewed our video and the feedback we received was just overwhelming. It was so lovely to have us all come together whilst being so far apart and lots of happy tears were shed in the editing and making of the video. This video will be our reminder of how lucky we were to have our Canterbury Academy Trust with us through such scary and troubling times.

As a faculty, we were missing performing and shows so much that we decided, in partnership with our wonderful Heads of House, to launch 'Our Time to Shine' online performing arts challenges! Each week we posed a new challenge to our students, staff and families and WOW- did you rise to the challenge! Lip syncing, Musical Theatre, Parody Songs, Musical in a Minute to name but a few and with over 200 entries, it was so much fun to be part of (and gave us so much entertainment!). We were able to award over £900 of prize vouchers over the twelve- week period!

Some of the winners from Your Time to Shine



To arrange a professional discussion and/or visit please contact:
Sarah Watson
Director of Performing Arts
swatson@canterbury.kent.sch.uk

We'll Meet Again

The 8th May saw the 75th anniversary of VE Day. We couldn't let this day pass without acknowledging the people who gave so much for us so we got back to the editing room! With an invitation to our community, we received over 150 videos to be part of our 'We'll Meet Again' tribute.

<https://www.youtube.com/watch?v=EgJ8Bik1RSU>

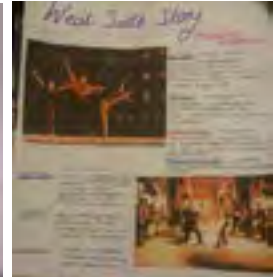
Our youngest performer was three and our oldest was ninety-two! We would like to take this opportunity to thank each and every one of you who was involved. You are all so thoughtful.

We were lucky enough to be featured singing a live version of this (all socially distanced on the running track) for BBC Radio Kent too – another great memento of how we worked together as one.

We re-released this for the sad news of Dame Vera Lynn's passing on 18th June. Thank you for the music, Dame Vera.

Working from home

We didn't just perform from home, we also received some outstanding online work which included projects on set design, script writing and dance origins. Fabulous stuff!



RSC News

During half term Max in Year 10 had the opportunity to participate in a Question and Answer session with Joe Arkley, who recently performed as Katharine in *The Taming of the Shrew* at the Marlowe Theatre and on the national tour! Just one of the great opportunities provided by the RSC Associate Schools Programme! We received a kind message from his mum after the event:

'Just wanted to say thank you to you for supporting Max to attend the RSC Q&A on Tuesday. He really enjoyed it and it was good to connect' Gavin and Cassie from our Sixth Form also entered the Royal Shakespeare Company's online challenges and performed famous Shakespearean monologues to camera!

Sixth Form Destinations

This year has seen some absolutely phenomenal achievements from our Sixth Form performing arts students. Our talented students have auditioned well and gained places for:

Chichester University
Fourth Monkey Theatre Company
Mountview Academy
Reynolds Performing Arts College
Royal Academy of Dramatic Arts
Brighton Institute of Music
Bath Spa University

We are so very proud of all of our school leavers and look forward to hearing of all your achievements in the future! Please come and visit us and share all your new performance skills!

A Thank You

As we move towards the summer holidays and are able to reflect on the past few months we continue to be so grateful to all of our students, our staff and our families that have connected with and taken part in any of our performing arts projects and challenges over the last two terms. You have been a part of bringing us even closer together through the performing arts and have been hugely positive in a negative situation. Thank you for everything!

News and Events Extended Services



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To arrange a professional discussion
and/or visit please contact:
Adam Fairbrass
Youth Worker
afairbrass@canterbury.kent.sch.uk

Community Youth

We are very proud of our part time youth worker Olivia Hunt who has achieved a 1st class Bachelor of Science Honours degree in Autism from the renowned Tizard Centre at Kent University. Olivia was also awarded a prize for Outstanding Achievement. Olivia has been a vital part of Riverside Youth Centre's inclusive youth provision since she was 12 years old.



As part of the Youth Action Community Group she undertook training to become a mentor for her peers helping to support them to access the club. Olivia went on to win many KCC prizes including the first Nicole Dryburgh Special Award for her dedication and commitment to volunteering with neurodiverse young people.

After leaving 6th form, Olivia decided to spend several years working in various settings, including residential homes, specialist colleges, supported living services and 1:1 work with people who have learning disabilities to gain vital experience and training before embarking on the degree in Autism.

Olivia's dissertation was a review of the evidence base in support of the National Autistic Taskforce's guide to good quality care and was supervised by Dr Damian Milton. It is to be used by the National Autistic Taskforce to help understand further research that needs to be conducted.

Congratulations Olivia!

**SUMMER
ACTIVITIES**
are coming soon

Please contact
Miss R Huckle
[rhuckle@
canterbury.kent.sch.uk](mailto:rhuckle@canterbury.kent.sch.uk)

The Canterbury Academy Trust's

SUMMER ACTIVITIES ARE COMING SOON

We are planning a range of activities for our primary, secondary and sixth form pupils, to support the return to school in September.

BOOKING OPENS BEFORE THE END OF TERM

To find out more follow our social media pages; check your inbox or contact Miss Huckle.

RHUCKLE@CANTERBURY.KENT.SCH.UK

News and Events School Lottery



Your School Lottery

Hello all,

As we're nearing the end of another term, we wanted to take the opportunity to update you about our school lottery.

Our lottery has been set up specifically to raise money to make a difference to our schools and children by continuing to provide 'as much as possible, for as many as possible, as often as possible'.

- You can get involved [here](#) for just £1 a week.

What can you win?

- The more participants we have the bigger the guaranteed weekly prize fund is. Currently it stands at more than £30.
- Entry in to a national weekly jackpot of £25,000.
- Play before 18th July 2020

What have we done with the funds raised so far?

- We've raised nearly £10,000 for the Academy Trust since we launched the lottery.
- Proceeds have been used to paint new markings on the playground at the primary school and support the roll out of recycling across the school by the Academy School Council.
- **We also have a winner** of the Your School Lottery national weekly prize. One of our lottery supporters has won the jackpot of £25,000. Perhaps the next winner could be you?

What do you think we should do with the funds?

- Do you have a project you'd love to run that we can't afford to run?
- Is there a pupil/group you know would benefit from some additional resources, opportunities, etc.
- Email rhuckle@canterbury.kent.sch.uk,

dwellard@canterbury.kent.sch.uk,

frich@canterbury.kent.sch.uk

with your ideas.

To start supporting, visit:

www.yourschoollottery.co.uk

And search for:

The Canterbury Academy Trust

Supporters must be 16 years of age or older.

Sign up before 18th July 2020

Terms and conditions apply - see website.



READY, SET, WIN!

WIN £150 To Spend On PE Kit!
READY, SET, WIN! If you're shopping for PE Kit, don't let it put a dent in your budget. Support your school this term and you could win 1 of 3 £150 JD Sports gift cards.

Offer ends 18th July 2020

- Start supporting **TODAY** for only £1 a week
- Buy a ticket this term and you could WIN £25,000
- 40% of ticket sales goes to our school
- There's a **GUARANTEED** winner every week
- It only takes a couple of minutes to buy a ticket
- You can make a **BIG DIFFERENCE** to our school

To start supporting, visit:
www.yourschoollottery.co.uk

and search for:
The Canterbury Academy



For more information please contact:
Rebecca Huckle

rhuckle@canterbury.kent.sch.uk

Concorde International Language School



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are pleased to announce that we will be offering

30 hours of free early education and childcare

at both our Canterbury settings from September 2017. This is an extension of the free early education and childcare entitlement for eligible 3 & 4 year olds from 15 hours to 30 hours a week.

- * The additional 15 hours will be available to families where both parents are working (or the sole parent is working in a lone parent family), and where each parent earns, on average, a weekly minimum equivalent of 16 hours at national minimum wage or national living wage, and earns less than £100,000 per year. An eligible child can receive this entitlement from the academic period after their third birthday until they start reception class at school.

This will initially run as a trial for a limited number of places, so please call us for eligibility criteria, to arrange a tour of our settings or book your place.

The Canterbury Academy Trust
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30 HOURS OF FREE CHILDCARE*



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