

The Canterbury Academy Trust
Schools for all the Talents



Name of policy	Access Plan
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The Canterbury Academy Trust Access plan from 2019/20

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short Term	Improve differentiation & inclusive attitudes	<p>Review baseline data for staff – mainstream core standards applied in all classrooms</p> <p>Review class analysis documents to focus on strategy for supporting learners</p> <p>Lesson observations / student voicing</p> <p>Reasonable adjustments made for individuals</p> <p>HCP for learners, information available on SIMS for all staff, updates will be disseminated to staff</p> <p>Personalised evacuation plans</p>	Learners of all needs will access the learning	On-going/Yearly	<p>Staff training at start of academic year – development days</p> <p>SEN handbook</p> <p>Observations by SEN team of learners & support in lessons</p> <p>Personalised Evacuation plans for individuals</p>

Note: Referrals to pupils/students/child within the policy covers all young people within our care this may on occasions include students from other schools and in the community

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short Term	Funding revenues to meet the needs of all learners is accurate and claimed appropriately.	<p>Training to complete HNF claims is in place for staff across the trust.</p> <p>SEN team to review HNF across the trust</p> <p>SRBP Steering group can review issues around HNF where appropriate</p>	Funding is claimed and learners benefit from interventions implemented.	3x a year HNF review across the trust	<p>HNF claims approved</p> <p>Interventions in place to support all learners</p>
Medium Term	Improve the range of support for learners needs across the academy	<p>SEN review to determine the gaps in the support for learners</p> <p>Review of the provision map to demonstrate how effectively the learners are being supported</p> <p>Bespoke training for staff to target identified skills</p>	<p>Provision plans to demonstrate the reviewed support</p> <p>Assessments and training updated across the trust for all SEN /SRBP/intervention staff.</p> <p>Whole Trust training for class based interventions and strategies to meet the</p>	Jan – Dec 2020 in preparation for 3 rd SRP provision to open in JAN 2021	<p>Joint training with the National Autistic Society.</p> <p>Staff are able to plan for and support pupils specifically with ASD.</p>

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		Alter approaches to learners support	needs of all pupils (ASD/Speech and Language. Communication)		
Long Term	<p>As areas of the school is improved or changed; the school will improve access to entrances & exits, toilets, and hand rails around the school</p> <p>The Cullum ASD Centre is built and staff are trained with the support of the National Autistic Society.</p> <p>An area wide SRBP steering group provides a coordinated approach to SEN needs.</p>	<p>Plans for improvements to take into consideration the cohort of learners and potential learners for future years; 6th form high needs group, off site provision</p> <p>Work collaboratively with KCC to build, staff and prepare the trust for the opening of the Cullum centre in Jan 2021.</p> <p>Working with KCC and SEN specialist from a range of settings (primary, secondary, special and SRBP's) to</p>	<p>Learners of all needs will be able to access the facilities & courses in the school</p> <p>Learners from the provisions across the trust would have a suitable pathway for their education.</p> <p>24 places are provided and the provision is 'full.'</p>	<p>2020-2021</p> <p>Jan 2021</p>	<p>Cullum Centre opens in Jan 2021 with up to 8 pupils.</p> <p>Pupils from within the Trust to have places within the provision initially.</p> <p>A lead ASD/ head of centre is appointed and</p>

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		streamline SEN approach in the area.	Collaborative working across the SRBP's in the area strengthening the provision for learners in Canterbury and Kent.	Ongoing	<p>the provision is staffed appropriately.</p> <p>Requests for places at the provision are regular. Observation visits are always undertaken by the lead ASD teacher to ensure they meet the criteria.</p> <p>Innovation steering group is established with 3 other schools. Official steering groups in place for CPS and CA.</p>

Reference Equality Act and schools 2010

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/315587/Equality_Act_Advice_Final.pdf

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