

## Reception Long Term Plan 2019-2020

	Term 1 This is Me	Term 2 Fabulous Festivals	Term 3 Antarctic Adventures	Term 4 Fe Fi Fo Fum!	Term 5 Heroes in our community	Term 6 Ready, Steady, Go!
<b>Specific Areas</b>	<p><i>Focus Text:</i></p> <ul style="list-style-type: none"> <li>• <b>Goldilocks and the Three Bears</b></li> </ul> <p><i>Other Texts:</i></p> <p>Todd Parr Books:</p> <ul style="list-style-type: none"> <li>• It's OK to be Different</li> <li>• The I'm not Scared Book</li> <li>• It's Okay to Make Mistakes</li> <li>• The Feelings Book</li> <li>• The Family Book</li> </ul> <p><i>Reading activities:</i></p> <ul style="list-style-type: none"> <li>• Handling books</li> <li>• Answering questions</li> <li>• Hearing initial sounds (Phonics – Phase 1 and 2)</li> <li>• Rhyming</li> <li>• Retelling a familiar story - Talk4Writing</li> </ul> <p><i>Writing activities:</i></p> <ul style="list-style-type: none"> <li>• Name writing</li> <li>• Mark-making about themselves - ASSESSMENT</li> </ul>	<p><i>Focus Texts:</i></p> <ul style="list-style-type: none"> <li>• <b>Gunpowder Guy by Stewart Ross</b></li> <li>• <b>The Gingerbread Man</b></li> <li>• <b>The Christmas Story</b></li> </ul> <p><i>Other Texts:</i></p> <ul style="list-style-type: none"> <li>• Lighting a lamp by Jonny Zucker (Diwali)</li> <li>• Sammy Spider's First Hanukkah</li> </ul> <p><i>Reading activities:</i></p> <ul style="list-style-type: none"> <li>• Reading CVC words (Phonics – Phase 2)</li> <li>• Answering questions</li> <li>• Role play</li> <li>• Retelling and sequencing stories</li> </ul> <p><i>Reading activities:</i></p> <ul style="list-style-type: none"> <li>• List writing – Christmas present list, party food list - ASSESSMENT</li> <li>• Letter writing to Santa</li> </ul>	<p><i>Focus Texts:</i></p> <ul style="list-style-type: none"> <li>• <b>Lost and Found by Oliver Jeffers</b></li> <li>• <b>Usborne Beginners – Penguins</b></li> <li>• <b>Usborne Beginners – Antarctica</b></li> </ul> <p><i>Reading activities:</i></p> <ul style="list-style-type: none"> <li>• Features of non-fiction texts</li> <li>• Fact finding</li> <li>• Answering questions</li> <li>• Characters feelings</li> <li>• Digraphs and trigraphs (Phonics – Phase 3)</li> </ul> <p><i>Writing activities:</i></p> <ul style="list-style-type: none"> <li>• Labels and captions</li> <li>• Lists</li> <li>• Writing penguin facts</li> <li>• Speech bubbles - ASSESSMENT</li> </ul>	<p><i>Focus Texts:</i></p> <ul style="list-style-type: none"> <li>• <b>How a Seed Grows</b></li> <li>• <b>Jack and the Beanstalk</b></li> </ul> <p><i>Other Texts:</i></p> <ul style="list-style-type: none"> <li>• <b>The Enormous Turnip</b></li> </ul> <p><i>Reading activities:</i></p> <ul style="list-style-type: none"> <li>• Features of instructions</li> <li>• Answering questions</li> <li>• Story language</li> <li>• Character descriptions</li> <li>• Digraphs and trigraphs (Phonics – Phase 3)</li> </ul> <p><i>Reading activities:</i></p> <ul style="list-style-type: none"> <li>• Story writing - retelling focus book</li> <li>• Instructions on how to plant a seed - ASSESSMENT</li> </ul>	<p><i>Focus Texts:</i></p> <ul style="list-style-type: none"> <li>• <b>Cloverleaf books – community helpers</b></li> <li>• <b>What a waste by Jess French</b></li> <li>• <b>Somebody Swallowed Stanley by Sarah Roberts</b></li> </ul> <p><i>Reading activities:</i></p> <ul style="list-style-type: none"> <li>• Story structures</li> <li>• Story language</li> <li>• Story sequencing</li> <li>• Answering questions</li> <li>• Sentence construction (Phonics – Phase 3)</li> </ul> <p><i>Writing activities:</i></p> <ul style="list-style-type: none"> <li>• Re-writing an alternative version of a story - ASSESSMENT</li> <li>• Who Am I? Riddles</li> <li>• Recount</li> </ul>	<p><i>Focus Texts:</i></p> <ul style="list-style-type: none"> <li>• <b>Giraffes Can't dance by Giles Andreae and Guy Parker-Rees</b></li> <li>• <b>Ready, Steady, Mo! By Mo Farah</b></li> <li>• <b>Inspirational Lives – Mo Farah, Jessica Ennis-Hill, Usain Bolt, Ellie Simmonds</b></li> </ul> <p><i>Reading activities:</i></p> <ul style="list-style-type: none"> <li>• Using features of a non-fiction book.</li> <li>• Asking questions they want to find out</li> <li>• CVCC/CCVC words (Phonics - Phase 4)</li> </ul> <p><i>Writing activities:</i></p> <ul style="list-style-type: none"> <li>• Famous athlete fact file - ASSESSMENT</li> <li>• Story writing</li> </ul>
<b>Literacy</b>						

<p>Maths</p>	<ul style="list-style-type: none"> <li>• Number recognition</li> <li>• Counting objects, actions and from a larger group</li> <li>• Writing numbers</li> <li>• Ordering numbers</li> <li>• 2D shapes</li> <li>• Size</li> <li>• Weight</li> <li>• recognising spots on a dice</li> </ul>	<ul style="list-style-type: none"> <li>• Number recognition</li> <li>• Counting objects, actions and from a larger group</li> <li>• Writing numbers</li> <li>• Ordering numbers</li> <li>• Calculation- 1 more and 1 less</li> <li>• 3D shapes</li> <li>• Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Number recognition</li> <li>• Ordering numbers</li> <li>• Calculation- addition and subtraction</li> <li>• Position – ordinal numbers and positional language</li> <li>• Length</li> </ul>	<ul style="list-style-type: none"> <li>• Calculation- addition and subtraction</li> <li>• 2D and 3D shapes</li> <li>• Height</li> <li>• Weight</li> <li>• Capacity</li> <li>• Estimating</li> </ul>	<ul style="list-style-type: none"> <li>• Calculation - doubling and halving</li> <li>• Sharing</li> <li>• Problem solving</li> <li>• Time</li> <li>• Pattern and symmetry</li> <li>• Counting to 100</li> <li>• Counting in 2's, 5's and 10's.</li> </ul>	<ul style="list-style-type: none"> <li>• Money</li> <li>• number bond</li> <li>• Counting to 100</li> <li>• Problem solving - counting 2's, 5's and 10's</li> <li>• 2D and 3D shapes</li> <li>• Measurement – length, height, weight, capacity</li> </ul>
<p>Understanding the World</p>	<ul style="list-style-type: none"> <li>• <b>History</b> - Class identity – What is David Beckham/Helen Sharman famous for?</li> <li>• <b>Science</b> - Human growth – comparing themselves now to when they were a baby</li> <li>• <b>RE</b> - Talking about self and families – looking at similarities and differences</li> <li>• <b>ICT</b> - Using ICT safely</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Autumn</b></li> <li>• <b>History</b> - Finding out facts about Guy Fawkes – Why do we celebrate bonfire Night?</li> <li>• <b>RE</b> - Finding out about celebrations from other cultures e.g. Diwali and Hanukkah</li> <li>• Learning about the true meaning of Christmas.</li> <li>• Christingle</li> <li>• <b>Science</b> – What materials does light travel through?</li> <li>• <b>ICT</b> - phonics games</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Winter</b></li> <li>• Science – freezing and melting</li> <li>• <b>Geography</b> - How is Antarctica different to where we live?</li> <li>• <b>ICT</b>- research different types of penguins – how many different types can you find?</li> <li>• <b>Science</b> - Finding out facts about penguins – where do penguins live? What do penguins eat? How do they survive?</li> <li>• Penguin life cycle</li> <li>• <b>RE</b> – Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>• <b>RE</b> - Easter story</li> <li>• <b>Science</b> – cooking: looking at changes - Scrambled egg and toast and Easter rice crispie cakes – melting chocolate</li> <li>• Life cycles – plant and hens</li> <li>• Growing root vegetables in planting bags – parts of a plant, what does a plant need to grow?, observing changes</li> <li>• <b>ICT</b> – paint programme</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Spring</b></li> <li>• <b>Geography</b> – map of our school/local area</li> <li>• <b>ICT</b> – introduce and explore BeeBots</li> <li>• <b>Science</b> – magnetic and non-magnetic materials, waterproof materials, floating and sinking</li> <li>• Jobs people do in the community that help us</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Summer</b></li> <li>• <b>History</b> - Why is Jessica Ennis-Hill famous? Usain Bolt? Mo Farrah? Ellie Simmonds?</li> <li>• <b>Geography</b> – facts about Tokyo</li> <li>• <b>Science</b> – human body – body parts, organs, how our bodies work, senses, healthy eating</li> <li>• <b>ICT</b> – BeeBot challenges</li> </ul>

Expressive Art and Design	<ul style="list-style-type: none"> <li>• <b>Role Play Areas:</b> dressing-up shop, supermarket and three bears cottage</li> <li>• <b>Art Books:</b> Painting self-portraits</li> <li>• Hall display – favourite toy</li> <li>• Corridor display – David Beckham/Helen Sharman</li> <li>• Goldilocks and the Three Bears – puppets for retelling</li> <li>• Nursery Rhymes</li> <li>• Exploring instrument sounds</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Role Play Areas:</b> tea shop, toy shop, post office</li> <li>• Firework printing</li> <li>• Colour mixing</li> <li>• Rangoli patterns with shapes</li> <li>• Diva lamps with clay</li> <li>• Making Christingles</li> <li>• Christmas craft – cards, hats and decorations</li> <li>• Christmas Fair produce</li> <li>• Learning Nativity scenes and songs</li> <li>• Biscuits – make icing and decorate</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Role Play Areas:</b> boat from Lost and Found, igloo, polar regions writing area</li> <li>• <b>Art Books:</b> tin foil art</li> <li>• Combining materials with paint – sand, shaving foam, flour, oats, mud</li> <li>• Puffy paint polar bears</li> <li>• Chinese new year craft – Concertina, Fans, Lanterns, Chinese writing, Chinese music, ribbon dancing, fan dancing, dragon dance</li> <li>• Penguin tube craft</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Role Play Areas:</b> cottage, farm, seed shop</li> <li>• 3D models – beanstalks and castles</li> <li>• Vegetable printing</li> <li>• Create a scene from Jack and the Beanstalk</li> <li>• Paper plate beanstalks</li> <li>• Large construction – settings from the story</li> <li>• Drums and rhythms – Jack and the Beanstalk music e.g. Jack’s footsteps, giant’s footsteps</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Role Play Areas:</b> doctors, police station, recycling centre</li> <li>• <b>Art Books:</b> TASC wheels – 3D models with recycled materials</li> <li>• Sketches – observational drawings - seaside and life boats</li> <li>• Map making</li> <li>• Symmetrical pictures</li> <li>• Pastel art</li> <li>• Singing and dancing</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Role Play Areas:</b> fruit and veg shop, gym, circus</li> <li>• Drawing around bodies and adding details</li> <li>• Making medals and trophies</li> <li>• Singing The National Anthem of countries significant to our class</li> <li>• Japanese flying fish craft</li> <li>• Simple origami</li> </ul>
<b>Prime Areas</b> Communication and Language	<ul style="list-style-type: none"> <li>• Discussion – class rules</li> <li>• Class name discussion</li> <li>• Discuss starting school pack</li> <li>• Discuss Tapestry observation</li> <li>• Favourite toy day – sharing toy</li> <li>• Listening games</li> <li>• Story retelling and questioning</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss family traditions and differences between cultural celebrations</li> <li>• Investigate and talk about materials</li> <li>• Firework safety discussion</li> <li>• Retelling ‘The Gunpowder Plot’</li> </ul>	<ul style="list-style-type: none"> <li>• Verbalise ideas for Art Book</li> <li>• Research facts about penguins</li> <li>• Talk about differences between Antarctica and where we live</li> <li>• Share personal experiences about travelling to another country</li> </ul>	<ul style="list-style-type: none"> <li>• Story telling language – retelling stories and role play</li> <li>• Answering how and why questions</li> <li>• Talk about the changes when cooking</li> <li>• Explaining plant and hen life cycles</li> </ul>	<ul style="list-style-type: none"> <li>• Verbalise ideas for Art Book – TASC wheel</li> <li>• Talking about changes to the vegetables they planted</li> <li>• Sharing experiences from school trip</li> <li>• Telling riddles</li> <li>• Seasonal changes</li> </ul>	<ul style="list-style-type: none"> <li>• Finding out about famous athletes</li> <li>• Talking about the information they discovered about Tokyo</li> <li>• Talking about their bodies – parts and functions</li> <li>• Seasonal changes – how do we stay safe in the sun?</li> </ul>

		<p>story and the Christmas story</p> <ul style="list-style-type: none"> <li>Seasonal changes</li> </ul>	<ul style="list-style-type: none"> <li>Seasonal changes</li> <li>Explain findings – freezing and melting</li> </ul>	<ul style="list-style-type: none"> <li>Talking about experiences of Easter.</li> </ul>	<ul style="list-style-type: none"> <li>Talking about how they recycle at home.</li> <li>Talking about jobs their parents have</li> <li>Talking about local landmarks</li> </ul>	<ul style="list-style-type: none"> <li>Talking about moving up to year 1.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>Write dance</li> <li>Travelling</li> <li>Negotiating space</li> <li>Stopping/ starting</li> <li>Body awareness</li> <li>Movement</li> </ul>	<ul style="list-style-type: none"> <li>Good Health</li> <li>Beanbag games</li> <li>Catching and throwing with beanbags</li> <li>Target games</li> </ul>	<ul style="list-style-type: none"> <li>Using apparatus</li> <li>Safety</li> <li>Travelling along, over, under, through</li> <li>Jumping safely</li> <li>Balancing</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Balancing</li> <li>Rolling</li> <li>Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Body shapes</li> <li>Changing speed</li> <li>Sequencing</li> <li>Duck, duck, goose</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Running</li> <li>Throwing</li> <li>Jumping</li> <li>Skipping</li> </ul>
Personal, Social and Emotional Development	<p><b>Relationships!</b> To form and build positive relationships.</p> <p><u>Ideas</u></p> <ul style="list-style-type: none"> <li>circle times</li> <li>question and answer sessions</li> <li>friendship games</li> <li>guess who – from photos</li> <li>identify differences and similarities</li> <li>read a story</li> </ul>	<p><b>Relationships!</b> To form and build positive relationships.</p> <p><u>Ideas</u></p> <ul style="list-style-type: none"> <li>circle times</li> <li>question and answer sessions</li> <li>friendship games</li> <li>guess who – from photos</li> <li>identify differences and similarities</li> <li>read a story</li> </ul>	<p><b>Healthy!</b> To understand what is required to be healthy.</p> <p><u>Ideas</u></p> <ul style="list-style-type: none"> <li>healthy eating days</li> <li>yoga</li> <li>fitness fun, P.E</li> <li>what is healthy?</li> <li>creating posters</li> <li>design a healthy eating snack/packaging</li> </ul>	<p><b>Responsible!</b> To be responsible for something.</p> <p><u>Ideas</u></p> <ul style="list-style-type: none"> <li>to decorate a hard boiled egg as a character and look after it for a day</li> <li>to become a monitor/helper ie: pen monitor</li> <li>class mascot</li> </ul>	<p><b>Role Models!</b> To explore a variety of people who could be a role model.</p> <p><u>Ideas</u></p> <ul style="list-style-type: none"> <li>to make a list of role models</li> <li>to match role models with their occupation</li> <li>to complete an I want to be...</li> <li>Art work</li> <li>create a piece of music</li> </ul>	<p><b>Our bodies!</b> To explore what are bodies do.</p> <p><u>Ideas</u></p> <ul style="list-style-type: none"> <li>photos of children cut up jigsaw back together</li> <li>body maps</li> <li>matching body part to the word</li> <li>self portraits</li> <li>P.E</li> </ul>
Trip/Visit Ideas	Teddy Bears Picnic – celebration of first term with parents	Canterbury Cathedral	Wildwood	Theatre or in school production	Lifeboat station	Sports week in school