

## FOUNDATION STAGE WEEKLY PLAN TERM 1 2019-2020

<b>This is Me!</b>				
	Focus	Enhancing the continuous provision		In the moment planning (child-led)
		Indoor	Outdoor	
<b>Week 1</b> 03.09.19  <b>Week 2</b> 09.09.19	<b>Settling in</b>	<ul style="list-style-type: none"> <li>• Getting to know classrooms and outside area - Set up a variety of activities and resources for the children to explore</li> <li>• Todd Parr stories</li> <li>• Singing Nursery rhymes</li> <li>• Listening and getting to know you games</li> <li>• Class rules</li> <li>• Tour of school - discuss lunchtime expectations</li> <li>• Phase 1 phonics</li> <li>• Introduce group time</li> <li>• Changing for PE</li> <li>• Hall display</li> <li>• Class identity</li> </ul>		
<b>Week 3</b> 16.09.19  R,1-	<p><b>Writing:</b> To recognise and write their name (record on baseline sheet).</p> <p><b>Maths:</b> To count with 1:1 correspondence.</p> <p><b>Reading:</b> To read a book,</p>	<ul style="list-style-type: none"> <li>• Name cards, felt tip pens and paper</li> <li>• Variety of counters - cubes, dinosaurs, glass pebbles, lids, stones, corks, dice</li> </ul>	<ul style="list-style-type: none"> <li>• Chalk for writing names</li> <li>• Ladybird spot puzzle, number tiles and counters, large Numicon, dice</li> </ul>	

Rainbow Challenges:

Writing Reading Maths Investigation Creative Physical

Personal, Social and Emotional Development and Communication and Language will naturally be covered through the across the challenges.

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assembly	<p>turning the pages and following the words.  <b>Investigation:</b> To take a picture of a friend on the I pad or camera.  <b>Creative:</b> displays  <b>Physical:</b> To thread objects.</p>	<ul style="list-style-type: none"> <li>• Books of interest in the reading area</li> <li>• I pad</li> <li>• Football and rocket templates</li> <li>• Pasta and pipe cleaners</li> </ul>	<ul style="list-style-type: none"> <li>• Books of interest in the reading area</li> <li>• Camera</li> <li>• Beads, cotton reels and string</li> </ul>	
Week 4 23.09.19	<p><b>Writing:</b> To mark make in the role play area, giving meaning to their marks.  <b>Maths:</b> To use everyday language related to size (Goldilocks).  <b>Reading:</b> To retell Goldilocks and the Three Bears.  <b>Creative:</b> To create a self-portrait (in Art Book - photocopy for literacy book).  <b>Investigation:</b> To make comparisons between themselves.  <b>Physical:</b> To show control</p>	<ul style="list-style-type: none"> <li>• Mark making templates, sound mats, pens</li> <li>• Story cut-outs to retell, order and talk about size</li> <li>• Self-portrait using paints for Art Books - mirrors (encourage comparisons and record on a post-it)</li> </ul>	<ul style="list-style-type: none"> <li>• Mark making templates, sound mats, pens</li> <li>• Goldilocks house role play - different sized bowls, beds, spoons</li> <li>• Self-portraits with pencils - mirrors (encourage comparisons and record on a post-it)</li> <li>• Beanbags and buckets, balls and nets</li> </ul>	

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	when throwing.			
Week 5 30.09.19	<p><b>Maths:</b> To recognise and order numbers.</p> <p><b>Writing:</b> To write about themselves, giving meaning to marks (in Literacy Books).</p> <p><b>Reading:</b> To answer questions about Goldilocks and the three Bears.</p> <p><b>Creative:</b> To create puppets to retell Goldilocks and the Three Bears.</p> <p><b>Investigation:</b> To make comparisons between their baby pictures and themselves now.</p> <p><b>Physical:</b> To use a cotton bud and paint with control.</p>	<ul style="list-style-type: none"> <li>• Numbers cards, number lines and puzzles.</li> <li>• Sound mats, cursive formation cards, writing pens, writing pencils, Literacy books</li> <li>• Story images to encourage discussion and questioning</li> <li>• Lolli sticks, paper, pens, tape</li> <li>• Baby picture display (write responses on post-it note)</li> <li>• Cotton buds, paint and cotton bud pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Large number tiles, number discs</li> <li>• Large paper and pens</li> <li>• Role play area to encourage discussion and questioning</li> <li>• Goldilocks role play area - masks</li> <li>• Sorting activity</li> </ul>	
Week 6 07.10.19	<p><b>Reading:</b> To hear and say the initial sound in words.</p> <p><b>Maths:</b> To name and describe 2D shapes.</p>	<ul style="list-style-type: none"> <li>• 2D shapes, sorting shapes, pattern block shapes, cutting and sticking</li> </ul>	<ul style="list-style-type: none"> <li>• Sparkly shapes, shape hunt around the garden.</li> <li>• Sound hunt - can</li> </ul>	

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R,1- assembly	<p><b>Creative:</b> To create a representation of their family.</p> <p><b>Writing:</b> To label their picture of their family.</p> <p><b>Investigation:</b> To compare their family to others.</p> <p><b>Physical:</b> To show control when kicking.</p>	<p>shapes to make a picture.</p> <ul style="list-style-type: none"> <li>• Pictures and magnetic letters</li> <li>• Paper, pens and pencils (encourage comparisons and record on a post-it)</li> <li>• Writing pens, sound mats, topic word mats (family words)</li> </ul>	<p>you find something beginning with...?</p> <ul style="list-style-type: none"> <li>• Large roll of paper and paint (encourage comparisons and record on a post-it)</li> <li>• Chalk</li> <li>• Football and goals</li> </ul>	
Week 7 14.10.19  Whole school assembly	<p><b>Maths:</b> To use everyday language related to weight.</p> <p><b>Creative:</b> To create a leaf person.</p> <p><b>Writing:</b> To write about autumn, giving meaning to their marks.</p> <p><b>Reading:</b> Rhyming - to hear which words rhyme then continue a rhyming string</p> <p><b>Investigation:</b> To</p>	<ul style="list-style-type: none"> <li>• Small scales and objects.</li> <li>• Autumn writing paper, pens, sound mats</li> <li>• Silly soup rhyming</li> <li>• Pictures to cut out and stick onto paper</li> </ul>	<ul style="list-style-type: none"> <li>• Large weighing scales and objects.</li> <li>• Selection of leaves, sticks, googly eyes, glue and tape</li> <li>• Autumn hunt</li> <li>• Find the matching pictures games</li> </ul>	

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	investigate autumnal changes. <b>Physical:</b> To use scissors to cut out objects.			
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