

The Canterbury Academy Trust

Schools for all the Talents



Name of policy	Homework Policy
Document owner	Mr J Brooke and Mrs B Farrell
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The Canterbury Multi Academy Trust

The Canterbury Multi Academy Trust recognises the importance of assigning meaningful and quality Homework to students. Research indicates that schools in which Homework is routinely assigned and assessed tend to have more highly achieving students. Homework fosters student achievement, independence, and responsibility and serves as a vital link between school and home.

The Canterbury Primary School

The Canterbury Primary School will aim to:

- Ensure that parents are clear about what their child is expected to do
- Ensure consistency of approach throughout the school
- Use homework as a tool to help continue to raise standards of attainment
- Improve the quality of the learning experience offered to students and to extend it beyond the classroom environment
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning
- Encourage students and their parents to share and enjoy learning experiences
- Reinforce work covered in class by providing further opportunities for individual learning
- Practice or consolidate basic skills and knowledge, especially in numeracy
And literacy
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently

Within the primary phase, topic themed homework is set in the first week of every term. It consists of a variety of curriculum based activities which will support and develop the students' understanding of the current class topic.

Students are given their homework in the form of a list of activities from which to choose to complete throughout the term. It is expected that at least one activity from the list is carried out each week, with literacy and numeracy based tasks underpinning everything they do.

Key Stage 2 will be given additional weekly homework, which will also be related to either their topic or current class work.

Every Friday the children will have the opportunity to share their completed homework with their class. At the end of each term, students' homework is marked, assessed and celebrated. Dojo points are awarded for completed work, and for great effort and points on Sims are allocated. The end of year report will recognise the regular completion and high level of homework produced.

The school celebrates homework from across the school with displays throughout the school.

The Canterbury Academy Secondary phase

The Canterbury Academy Secondary Phase is dedicated to providing all students with meaningful and quality homework. Research indicates that schools in which homework is routinely assigned and assessed have more highly achieving students. Homework fosters student achievement, independence and responsibility and serves as a vital link between school and home.

Homework should be a way in which parents are informed of what students study and monitor progress.

In Years 7 and 8, homework is compulsory in maths, English, science, history, geography and MFL. In foundation subjects it is accepted that the time spent and effort involved in participating in clubs, teams, rehearsals and events will be regarded as the equivalent of homework. In Years 9, 10 and 11 homework is compulsory in all subjects and is designed to help your child progress.

Tasks include:

- Repetition of classroom based concepts to consolidate learning
- Investigative and research/project based tasks
- Communication/ICT/essay type questions
- Examination questions
- Rehearsals/skills practise
- Assignment completion to a deadline
- Any other subject specific tasks
- Learning off by heart
- High order learning summative pieces to allow skills practice and extended writing

Under standard 4 it is expected that every teacher sets homework and plans other out of class activities to consolidate and extend the knowledge and understanding of what pupils have acquired.

We trust that parents will support the homework policy and provide a suitable environment for working, reminding students that this is their responsibility and that you will guide and assist when unusual difficulties arise.

As a secondary School we will:

- Ensure that staff set homework that is written in the student's planner with the due date
- Reinforce principles, skills, concepts, and information taught in each subject area
- Provide meaningful and appropriate homework that is matched to students' abilities
- Support creative, logical, critical and analytical thinking
- Foster self-discipline, self-motivation and time management
- Provide a homework club every lunchtime and afterschool in our Learning Resource Centre. (Please also see section on Homework Support)
- Ensure that homework is planned for in the SOW

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Note: Referrals to pupils/students/child within the policy covers all young people within our care this may on occasions include students from other schools and in the community

Students can access their homework tasks through our virtual learning environment, Moodle, which can be accessed through our website.

- Homework will be marked and feedback will be given to students (see assessment and marking policies)

The details the days on which your child’s homework is set and collected are below.

- Homework will be completed predominately in student’s exercise books. Students are expected to return their exercise book with completed homework by the due date.

If you have any queries regarding your child’s homework, or how to support them in their learning, please contact the relevant Director of Teaching and Learning:

- It is the teachers’ responsibility to ensure that any incomplete homework is followed up in accordance to sanctions

Homework is an integral part of learning. The academy requests that homework set in all GCSE subjects is centred around exam style questions. In KS3, tasks are questions in the style of the exam. In KS4, this is past exam papers. These should be marked in a timely fashion, in accordance with the school marking policy, and feedback given to students.

- Homework should be completed in student books.
- Homework should be completed and submitted weekly.
- Each piece of homework is marked clearly in accordance with the mark scheme
- The Examination Homework mark is out of 100 and a percentage (%) figure will be given.

The table below illustrates the highest grade a student can achieve in each year group:

	B		1		2		3		4		5		6		7		8		9	
	0-9%		10-19%		20-29%		30-39%		40-49%		50-59%		60-69%		70-79%		80-89%		90-100%	
Year 11	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+
Year 10	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+
Year 9	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+
Year 8	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+
Year 7	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+	-	+

The table below illustrates how each percentage relates to a GCSE grade:

Grade	level	%	Grade	level	%	Grade	level	%	Grade	level	%	Grade	level	%
B	+	7-9	1	+	17-19	2	+	27-29	3	+	37-39	4	+	47-49
(GCSE U)		3-6			13-16			23-26			33-36			43-46
	-	0-2		-	10-12		-	20-22		-	30-32		-	40-42
Grade	level	%	Grade	level	%	Grade	level	%	Grade	level	%	Grade	level	%
5	+	57-59	6	+	67-69	7	+	77-79	8	+	87-89	9	+	97-100
		53-56			63-66			73-76			82-86			93-96
	-	50-52		-	60-62		-	70-72		-	80-82		-	90-92

Homework Nights

Parents and students are guided on homework completion with the table below:

Monday	Tuesday	Wednesday	Thursday	Friday
English	Maths	Humanities	Science	MFL and all other subjects

Subject	Director of Teaching & Learning	Subjects	Contact Details
English	Mrs R Williamson	English Language English Literature	rwilliamson@canterbury.kent.sch.uk
Maths	Mr C Small	Maths Statistics	csmall@canterbury.kent.sch.uk
Science	Dr J Hitchcock	Biology Chemistry Physics	jhitchcock@canterbury.kent.sch.uk
Humanities & MFL	Mrs C Horii	History Geography RE MFL	chorii@canterbury.kent.sch.uk
PE	Ms R Standing	BTEC Sport GCSE PE	rstanding@canterbury.kent.sch.uk
Visual and Performing Arts	Mrs S. Watson	Music Drama Dance Musical theatre Performing Arts Art Media Photography	swatson@canterbury.kent.sch.uk
Practical Learning	Mrs V Holman	Health & Child Studies Construction Hair & Beauty Chefs' High School	vholman@canterbury.kent.sch.uk
Vocation and Society	Mrs S Osborne	ICT Business Social Sciences	sosborne@canterbury.kent.sch.uk

Homework Support Session

1. If a student misses a Homework deadline the teacher gives you a Homework Support Session and will inform the student when to attend the session in the LRC (Normally the next day). **It is the students' responsibility** to attend the session and ensure the Homework is completed. The teacher will record this in the students' planner. Once the referral is logged on the central system the teacher will leave the administrators to resolve or escalate the referral. The teacher should not try to circumvent the whole system.
2. It is the students' responsibility to make sure they have the right details (sheets/book) to complete the late Homework.
3. If a student turns up to the Session and has completed the Homework since being set the Homework Support Session the student needs to show Mrs Childs and she will decide whether it is adequate. Otherwise the student should then complete the Homework to the best of their ability and hand in to Mrs Childs once completed.
4. If the student fails to attend the Homework Support Session the student will receive an Afterschool detention for failure to attend and parents will be informed.
5. If the student fails to attend the Afterschool detention the student will be put into an SLT detention on a Thursday.

12.00-12.30	Homework Support Session for year 10
12.30-1pm	Homework Support Session for Year 11
1.00-1.30 pm	Homework Support Session for Year 7 Marlowe and Tallis and Year 9
1.30-2.00 pm	Homework Support Session for Year 7 Bloom and Cowdrey and Year 8