

# The Canterbury Academy

A school for all the talents



Name of policy	Accessibility plan
Document owner	Mrs V Butler and Mrs B Farrell
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**Access plan from 2017/18**

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Time Frame</b>	<b>Goals Achieved</b>
Short Term	Improve differentiation & inclusive attitudes	Review baseline data for staff  Review class analysis documents to focus on strategy for supporting learners  Lesson observations / student voicing	Learners of all needs will access the learning	On-going/Yearly	Staff training at start of academic year – development days  SEN handbook  Observations by SEN team of learners & support in lessons
Short Term	Funding revenues to meet the needs of all learners is accurate and claimed appropriately.	Training to complete HNF claims is in place for staff across the trust.  SEN team to review HNF within the SEN faculty.  SRBP Steering group can review issues around HNF where appropriate	Funding is claimed and learners benefit from interventions implemented.	Training booked March 2018  3x a year HNF review across the trust	HNF claims approved  Interventions in place to support all learners

**Note: Referrals to pupils/students/child within the policy covers all young people within our care this may on occasions include students from other schools and in the community**

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Medium Term	Improve the range of support for learners needs across the academy	<p>SEN review to determine the gaps in the support for learners</p> <p>Review of the provision map to demonstrate how effectively the learners are being supported</p> <p>Bespoke training for staff to target identified skills</p> <p>Alter approaches to learners support</p>	<p>Ongoing development of staff strategies cross phase</p> <p>Provision plans to demonstrate the reviewed support</p> <p>Assessments and training updated across the trust for all SEN /SRBP/intervention staff.</p> <p>Whole Trust training for class based interventions and strategies to meet the needs of all pupils (ASD/Speech and Language. Communication. ADHD, stretch and challenge etc.</p>	July 2018	<p>3 Whole academy training sessions on child development and how to support individuals with range of needs</p> <p>Staff from across the trust trained and successfully gain L3 ELKLAN accreditation</p>

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Long Term	As areas of the school is improved or changed; the school will improve access to entrances & exits, toilets, and hand rails around the school	Plans for improvements to take into consideration the cohort of learners and potential learners for future years; 6 <sup>th</sup> form high needs group, off site provision	Learners of all needs will be able to access the facilities & courses in the school	2017-2018	Initial discussions with KCC regarding the expansion of ASD provision into the secondary school
	The ASD provision at the primary school is developed further and good practice is shared through the teaching school and across the trust.	Work collaboratively with KCC to further extend the possibilities at the primary SRBP	Learners from the Canterbury Primary ASD provision would have a suitable pathway for their education as part of the academy  15 places are provided and the provision is 'full.'	Sept 2018	Requests for places at the provision are regular. Observation visits are always undertaken by the lead ASD teacher to ensure they meet the criteria.
	An area wide SRBP steering group provides a coordinated approach to SEN needs.	Working with KCC and SEN specialist from a range of settings (primary, secondary,	Collaborative working across the SRBP's in the area strengthening the	Started Sept 2017 and ongoing	Innovation steering group is established with 3 other schools.

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		special and SRBP's) to streamline SEN approach in the area.	provision for learners in Canterbury and Kent.  More efficient systems are in place to support the placement of pupils with SEN needs in the local area		Official steering groups in place for CPS and CHS (Term 3 and 4)

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